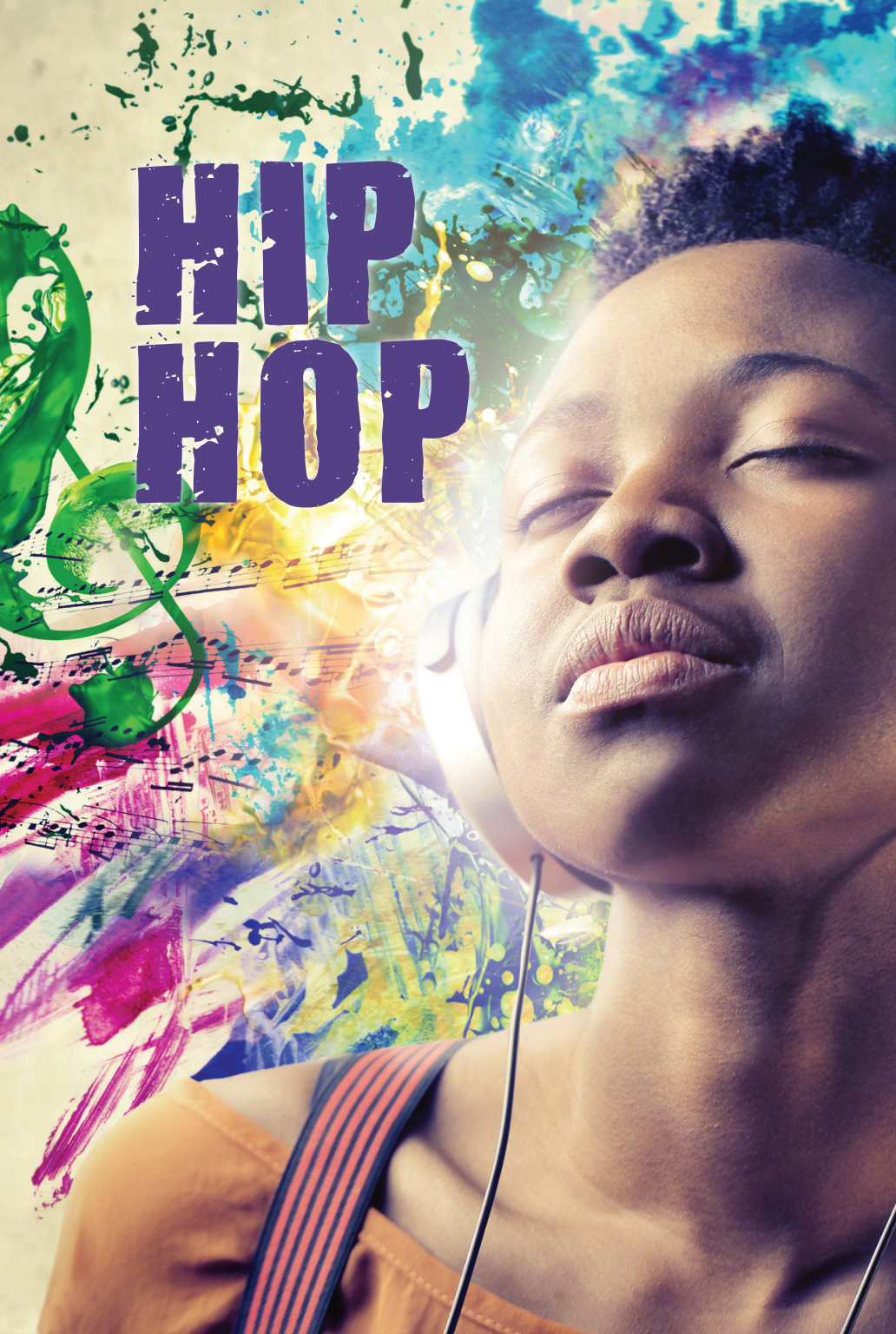


HIP HOP



Who are we?
We are hip hop.
Hip hop makes us one.
Come on!



On the **street**,
we bop to the **beat**.



No black.
No brown.
No white.
We are all one
on the **street.**





Hip hop is in me.
Makes me think.

HIP HOP

CVC WORDS

bad
big
bop
can
dad
dip
fan
fun
get
got
hat
hip
hop
hot
leg
mom
not
pop
rap
sad
tip
top

INFLECTIONAL ENDINGS

-s for nouns
and verbs

SIGHT WORDS*

a
all
are
ask
be
black
brown
come
do
for
good
how
I
in
is
it
jump
know
live
look
make
me
my
no
of
on

SIGHT WORDS*

one
say
see
so
stop
the
think
to
too
up
us
we
what
where
white
who
you

VOCABULARY WORDS

beat
real
stomp
street

*Sight words are primarily from the Dolch Pre-K, K, and 1st grade word lists, with one word from the Dolch 2nd grade word list.

DECODE [1]

FADS



Meg finds a big box.
“What is in here, Mom?”



“Old *things*,” her mom
says.



They open it.
Meg sees a **picture**.
“Is this you, Mom? In a wig?”





“Not a wig,” Mom says.
“My **hair**. Big **hair** was a
fad then.”

Fads

CVC WORDS

bad
big
box
dad
fad
fan
gob
gum
had
leg
lit
Meg
mom
not
pad
pop
red
top
wax
wig

SIGHT WORDS*

a
again
all
and

SIGHT WORDS*

are
ask
at
away
came
come
find
for
funny
go
her
here
his
I
in
is
it
like
look
my
now
of
old
one
open
play
put
say
see

SIGHT WORDS*

she
the
then
there
these
they
this
to
too
up
was
were
what
will
with
you

VOCABULARY WORDS

day
hair
picture
thing
tune

INFLECTIONAL ENDINGS

-s for nouns
and verbs

*Sight words are primarily from the Dolch Pre-K, K, and 1st grade word lists, with one word from the Dolch 2nd grade word list.

[TERL] PHONICS

A New Level of Accessible Text for Teens
Developing Their Decoding Skills

Spring
2016



[1]
DECODE

TERL Phonics has been developed specifically for emerging teen readers who are developing their decoding skills. Written at emergent and beginning reader levels, the books have been carefully controlled to showcase phonics skills, beginning with CVC words and progressing through long vowels, r-controlled vowels, digraphs, and multisyllabic words. Accompanied by dynamic full-color photos, the engaging storylines are teen-centric and represent a wide variety of genres.

Each level features eight 16-page books, six fiction and two nonfiction. Each book also includes a Word list, containing used sight words and organized by phonics skills. Vocabulary-building words are also highlighted in the text. A Teacher's Guide supports each book with a lesson plan, vocabulary-building activities, guided reading questions, reproducible activities focusing phonics skills and comprehension, plus a quiz.

These newest books in the *Teen Emergent Reader Libraries* are the perfect supplement to any phonics-based program and help teachers of older students reinforce decoding skills while nurturing the love of reading.

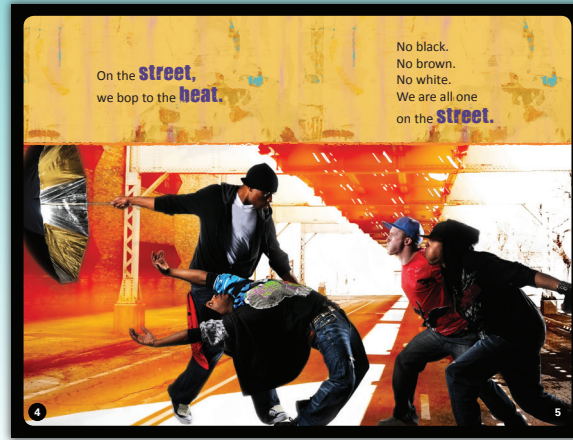
Key Product Features:

- Progress Monitoring in the Form of Summative Assessments for Every Book
- Three Levels that move Progressively through Phonics Skills
- Mature, Engaging Content Matched with Stunning Full-Color Photos
- Extensive Teaching Support for Every Book
- Fiction and Nonfiction Books at Each Level

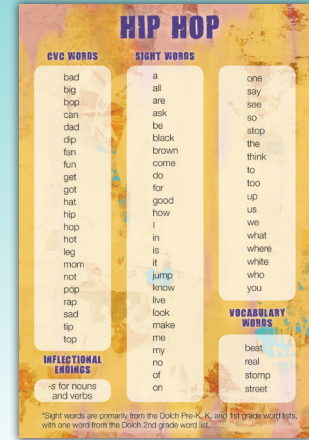
Builds All Five Critical Reading Components:

- Phonemic Awareness
- Phonics
- Comprehension
- Vocabulary
- Fluency

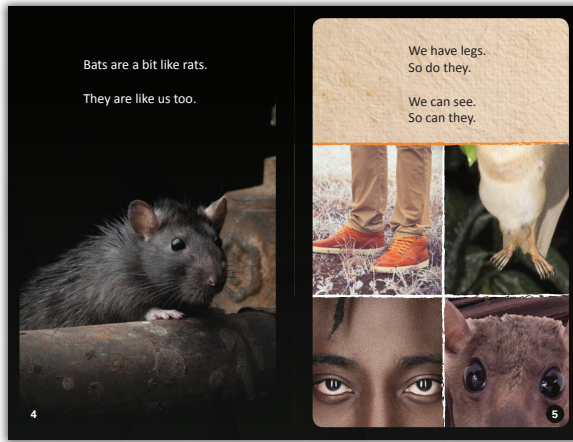
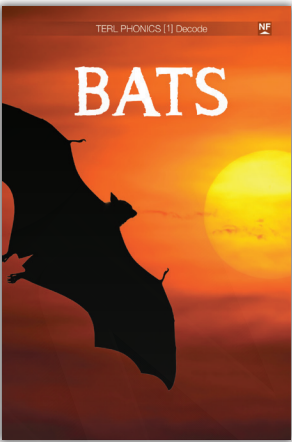
[1] DECODE



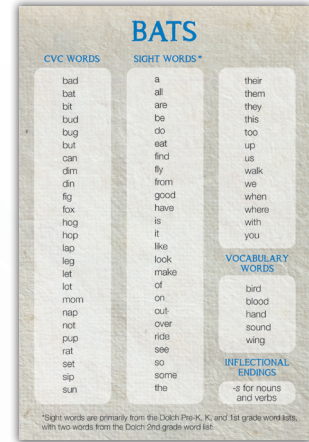
Hip Hop Fiction Interior



Hip Hop Word List



Bats Nonfiction Interior



Bats Word List

[TERL] PHONICS

[1] DECODE

Level	Level One	Level Two	Level Three
Readability	0 to 0.5	0 to 0.7	0 to 0.9
Lexile Level	BR to 60L	BR to 90L	BR to 120L
Word Count	130—150	140—165	150—185
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