

T E K S C O R R E L A T I O N

ENGAGE

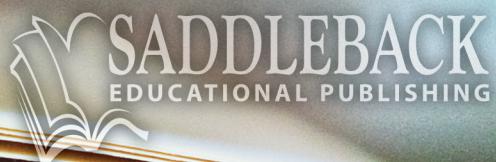


TEKS

Correlated to Texas Essential Knowledge and Skills

English Language Arts and Reading

6th–12th Grade



**Saddleback Publishing Engage Box 2
Correlated to Texas Essential Knowledge and Skills
English Language Arts and Reading
6th–12th Grade**

Standard	Expectations Met	Components	Guide Page Number (if applicable)
6.1, 7.1, 8.1: Reading/Fluency. Students read grade-level text* with fluency and comprehension.	Students are expected to: <ul style="list-style-type: none"> Adjust fluency when reading aloud based on the reading purpose and nature of the text 	Fiction Books <ul style="list-style-type: none"> <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> Nonfiction Books <ul style="list-style-type: none"> <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> 	
6.2, 7.2, 8.2, 9.1, 10.1, 11.1, 12.1: Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.	Students are expected to: <ul style="list-style-type: none"> Use a dictionary, glossary, thesaurus to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words Use context to clarify the meaning of unfamiliar words 	Book Lesson Plan <ul style="list-style-type: none"> Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Missing Kim; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> Nonfiction Books: <ul style="list-style-type: none"> <i>Friend Me; Crash Test; Triangle of Mystery; Include Me</i> Comprehension Activity <ul style="list-style-type: none"> Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Coach</i> Book Quiz	12, 14, 16, 18, 20, 22, 24, 27, 29, 33, 37, 40, 41, 44, 50, 58, 61, 63, 65, 67, 71, 75, 78, 80, 84, 88,

*For emerging teen readers, these books meet the essence of the standard.

<p>6.3, 7.3, 8.3, 9.2, 10.2, 11.2, 12.2:</p> <p>Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> Analyze how the genre of texts shapes meaning Compare and contrast works of literature that express a universal theme Infer the implicit theme Analyze how place and time influence the theme or message 	<p>Fiction Books: <i>Mine Friend Me; Crash Test; Triangle of Mystery; Include Me</i></p> <p>Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me</i></p> <p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> Friendship Health/Safety Mystery Realistic Life Science Fiction <p>Book Lesson Plan</p> <ul style="list-style-type: none"> Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Fiction Books: <i>The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl;</i>
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<p><i>Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i></p> <ul style="list-style-type: none"> • Nonfiction Book: <i>Include Me; iYou</i> <p>Book Quiz</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> • Nonfiction Book: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> 	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Analyze non-linear plot development • Analyze difference in the characters' moral dilemmas • Evaluate the connection between forms of narration • Analyze the internal and external development of characters • Analyze the impact of narration • Summarize the elements of plot development • Describe different forms of point-of-view 	<p>Guided Reading Questions</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> • Comprehension Activity • Fiction Books: <i>The Edge; A Lot to Learn; Four Little Words; Mine; Gone by Night; New Girl; The Secret; Almost Human; Space Cadet</i> <p>Book Quiz</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; New Girl; The Secret; Almost Human; Blast!; Space Cadet</i> • Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> 	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Identify literary language <p>Guided Reading Questions</p> <ul style="list-style-type: none"> • Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i>
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<p>Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding.</p> <ul style="list-style-type: none"> Describe a situation or event Intertwine personal examples with factual information Analyze true life adventures, and historically important speeches influence the reader, to evoke emotions, and create meaning 	<p><i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i></p> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Nonfiction Book: <i>Friend Me; Include Me; iYou</i> <p>Book Quiz</p> <ul style="list-style-type: none"> Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> 	<p><i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i></p> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> <p>Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i></p> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Fiction Books: <i>Mine; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; New Girl; Coach; Falling Into Place; Almost Human; Space Cadet</i> <p>Book Quiz</p> <ul style="list-style-type: none"> Fiction Books: <i>The Cure; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; New Girl; Coach; Falling Into Place; Almost Human; Space Cadet</i>
<p>6.8, 7.8, 8.8, 9.7, 10.7, 11.7, 12.7 Reading/Comprehension of Literary Text/Sensory Language.</p> <p>Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> Recognize sensory language and how that creates imagery Recognize figurative language 	<p>Guided Reading Questions</p> <ul style="list-style-type: none"> Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> <p>Book Quiz</p> <ul style="list-style-type: none"> Fiction Books: <i>Mine; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; New Girl; Coach; Falling Into Place; Almost Human; Space Cadet</i>

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	<p>6.19, 7.19, 8.19, 9.17, 10.17, 11.17, 12.17 Oral and Written Conventions/Conventions.</p> <p>Students understand the function of and use the conventions of academic language when speaking and writing.</p>	<ul style="list-style-type: none"> • Students are expected to: <ul style="list-style-type: none"> • Use structured sentences • Use different parts of speech when reading, writing, and speaking <p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> • Friendship • Health/Safety • Mystery • Realistic Life • Science Fiction <p>Book Lesson Plan</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> • Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> • Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> <p>Comprehension Activity</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Cure; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i>
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	<ul style="list-style-type: none"> Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> <p>Book Quiz</p> <ul style="list-style-type: none"> Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> Nonfiction Books: <i>Include Me; iYou</i> 	<p>Comprehension Activity</p> <ul style="list-style-type: none"> Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> <p>Book Quiz</p> <ul style="list-style-type: none"> Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> Nonfiction Books: <i>Crash Test; Triangle of Mystery; Include Me; iYou</i> 	<p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> • Friendship • Health/Safety
6.21, 7.21, 8.21, 9.19, 10.19, 11.19, 12.19	<p>Students are expected to:</p> <ul style="list-style-type: none"> Spell correctly Use resources to check spelling <p>Oral and Written Conventions/Spelling. Students spell correctly.</p>		
6.26, 7.26, 8.26, 9.24, 10.24, 11.24, 12.24	<p>Students are expected to:</p> <ul style="list-style-type: none"> Listen attentively to speaker 		*For emerging teen readers, these books meet the essence of the standard.

Speaking/Listening. Students will use comprehension skills to listen attentively to others in formal and informal settings.	<ul style="list-style-type: none"> Ask and answer questions 	<ul style="list-style-type: none"> Mystery Realistic Life Science Fiction 	85, 88, 89, 92, 93
		<p>Book Lesson Plan</p> <ul style="list-style-type: none"> Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet Me; iYou</i> Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> 	<p>Guided Reading Questions</p> <ul style="list-style-type: none"> Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet Me; iYou</i> Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i>
6.27, 7.27, 8.27, 9.25, 10.25, 11.25, 12.25	Students are expected to: <ul style="list-style-type: none"> Speak clearly Use eye contact Use appropriate volume 	Genre Overview and Lesson <ul style="list-style-type: none"> Friendship Health/Safety Mystery Realistic Life Science Fiction 	<p>Book Lesson Plan</p> <ul style="list-style-type: none"> Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet Me; iYou</i> Nonfiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet Me; iYou</i>

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	<p><i>Human; Blast!; Space Cadet</i></p> <ul style="list-style-type: none"> • Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> • Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> 	<p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> • Friendship • Health/Safety • Mystery • Realistic Life • Science Fiction <p>Book Lesson Plan</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim; New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i> • Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Cure; The Edge; A Lot to Learn; Fat Boy; Four Little Words; Mine; Gone by Night; Missing Kim;</i>
6.28, 7.28, 8.28, 9.26, 10.26, 11.26, 12.26	<p>Listening and Speaking/Teamwork. Students work productively with others in teams.</p> <ul style="list-style-type: none"> • Work with others to make decisions • Voice opinions • Ask questions within the group • Set roles within the group 	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Work with others to make decisions • Voice opinions • Ask questions within the group • Set roles within the group

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Engage Box 2 _TEKS Correlation	
	<p><i>New Girl; Coach; Falling Into Place; The Secret; Almost Human; Blast!; Space Cadet</i></p> <ul style="list-style-type: none">• Nonfiction Books: <i>Friend Me; Crash Test; Triangle of Mystery; Include Me; iYou</i>