

T E K S C O R R E L A T I O N

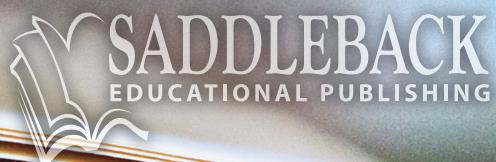
EMERGE

TEKS

Correlated to Texas Essential Knowledge and Skills

English Language Arts and Reading

6th–12th Grade



Saddleback Publishing Emerge Box 1
 Correlated to Texas Essential Knowledge and Skills
 English Language Arts and Reading
 6th–12th Grade

Standard	Expectations Met	Components	Guide Page Number (if applicable)
6.1, 7.1, 8.1: Reading/Fluency. Students read grade-level text* with fluency and comprehension.	Students are expected to: <ul style="list-style-type: none"> Adjust fluency when reading aloud based on the reading purpose and nature of the text 	Fiction Books <ul style="list-style-type: none"> <i>Hide and Seek; Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft; Blue Beans; The Star; The Test; Flip; Pitch; Stand</i> Nonfiction Books <ul style="list-style-type: none"> <i>Action!; Red Planet; We Stand United; No Home; Splash!</i> 	
6.2, 7.2, 8.2, 9.1, 10.1, 11.1, 12.1: Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.	Students are expected to: <ul style="list-style-type: none"> Use a dictionary, glossary, thesaurus to determine the meanings, syllabification, pronunciations, alternate word choices, and parts of speech of words Use context to clarify the meaning of unfamiliar words 	Book Lesson Plan <ul style="list-style-type: none"> Fiction Books: <i>Hide and Seek; Into the Dark; Nothing But White; Boy Soldier; Draft; Flip; Pitch; Stand</i> Nonfiction Books: <i>Action!; Red Planet; The Camp; We Stand United; No Home; Splash!</i> Comprehension Activity <ul style="list-style-type: none"> Fiction Books: <i>Into the Dark; Flip</i> Book Quiz Nonfiction Books: <i>Action!; Red Planet; We Stand United; No Home; Splash!</i> 	12, 16, 18, 20, 24, 27, 41, 44, 46, 50, 54, 58, 61, 75, 78, 80, 82, 84, 88, 92, 95
6.3, 7.3, 8.3, 9.2, 10.2, 11.2,	Students are expected to:	Genre Overview and Lesson	11, 12, 13, 15, 16, 17, 19, 20, 21, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35,

*For emerging teen readers, these books meet the essence of the standard.

Emerge Box 1 – TEKS Correlation	
<p>12.2: Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.</p>	<ul style="list-style-type: none"> Analyze how the genre of texts shapes meaning Compare and contrast works of literature that express a universal theme Infer the implicit theme Analyze how place and time influence the theme or message <p>Book Lesson Plan</p> <ul style="list-style-type: none"> Fiction Books: <i>Hide and Seek; Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft; Blue Beans; The Star; The Test; Flip; Pitch; Stand Splash!</i> Nonfiction Books: <i>Action; Red Planet; We Stand United; No Home; Splash!</i> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> Fiction Books: <i>Hide and Seek; Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft; Blue Beans; The Star; Flip; Pitch; Stand</i> Nonfiction Books: <i>Action; Red Planet; We Stand United; The Test; No Home; Splash!</i> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Fiction Books: <i>The Mist, The Open Book; Boy Soldier; We Stand United; The Camp; The Star; The Test</i> Nonfiction Book: <i>No Home</i> <p>Book Quiz</p> <ul style="list-style-type: none"> Fiction Books: <i>Hide and Seek; Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons;</i>

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Emerge Box 1 _TEKS Correlation		
<p>6.6, 7.6, 8.6, 9.5, 10.5, 11.5, 12.5 Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> Analyze non-linear plot development Analyze difference in the characters' moral dilemmas Evaluate the connection between forms of narration Analyze the internal and external development of characters Analyze the impact of narration Summarize the elements of plot development Describe different forms of point-of-view 	<p><i>Boy Soldier; Blue Beans Home</i></p> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> Fiction Books: <i>Hide and Seek; Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft, Blue Beans; The Star; The Test; Flip; Pitch; Stand</i> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Fiction Books: <i>Hide and Seek; Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft, Blue Beans; The Star; The Test; Flip; Pitch; Stand</i> <p>Book Quiz</p> <ul style="list-style-type: none"> Fiction Books: <i>Hide and Seek; Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft, Blue Beans; The Star; The Test; Flip; Pitch; Stand</i>
<p>6.7, 7.7, 8.7, 9.6, 10.6, 11.6, 12.6 Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> Identify literary language Describe a situation or event Interweave personal examples with factual information Analyze true life adventures, and historically important speeches influence the reader, to evoke emotions, and create 	<p><i>Boy Soldier, Blue Beans</i></p> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> Nonfiction Books: <i>Action; Red Planet; We Stand United; No Home; Splash!</i> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Nonfiction Book: <i>We Stand United</i> <p>Book Quiz</p> <ul style="list-style-type: none"> Nonfiction Books: <i>Action; Red Planet; We Stand United; No Home; Splash!</i>

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	meaning	
6.8, 7.8, 8.8, 9.7, 10.7, 11.7, 12.7 Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.	<p>Students are expected to:</p> <ul style="list-style-type: none"> Recognize sensory language and how that creates imagery Recognize figurative language <p>Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.</p>	<p>Guided Reading Questions</p> <ul style="list-style-type: none"> Fiction Books: <i>Hide and Seek; Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft; Blue Beans; The Star; The Test; Pitch; Stand</i> Nonfiction Books: <i>Action!; Red Planet</i> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Fiction Books: <i>Nothing But White; The Mist; Boy Soldier</i> Book Quiz Fiction Books: <i>Three Moons; Draft</i>
6.19, 7.19, 8.19, 9.17, 10.17, 11.17, 12.17 Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing.	<p>Students are expected to:</p> <ul style="list-style-type: none"> Use structured sentences Use different parts of speech when reading, writing, and speaking 	<p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> Action/Adventure Fantasy/Science Fiction History/Culture Realistic Life Sports <p>Book Lesson Plan</p> <ul style="list-style-type: none"> Fiction Books: <i>Hide and Seek; Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft; Blue Beans; The Star; The Test; Flip; Pitch; Stand</i> Nonfiction Books: <i>Action!; Red Planet; We Stand United; No Home; Splash!</i> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> Fiction Books: <i>Hide and Seek; Into the Dark; Nothing</i>

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	<p><i>But White; The Mist, The Open Book; Three Moons; Boy Soldier; The Camp; Draft, Blue Beans; The Star; The Test; Flip; Pitch; Stand United; Splash!</i></p> <ul style="list-style-type: none"> • Nonfiction Books: <i>Action; Red Planet; We Stand United; No Home; Splash!</i> <p>Comprehension Activity</p> <ul style="list-style-type: none"> • Fiction Books: <i>Nothing But White; The Mist, The Open Book; Three Moons; Boy Soldier; Draft, Blue Beans; The Test; Flip; Stand United</i> • Nonfiction Books: <i>Red Planet; The Camp; We Stand United</i> <p>Book Quiz</p> <ul style="list-style-type: none"> • Fiction Books: <i>Hide and Seek; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft, Blue Beans; The Star, Pitch; Stand United</i> • Nonfiction Books: <i>No Home</i> 	<p>Comprehension Activity</p> <ul style="list-style-type: none"> • Fiction Books: <i>Hide and Seek; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft, Blue Beans; The Star, Pitch; Stand United</i> • Nonfiction Books: <i>Red Planet; We Stand United</i> <p>Book Quiz</p> <ul style="list-style-type: none"> • Fiction Books: <i>Hide and Seek; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft, Blue Beans; The Star, Pitch; Stand United</i> • Nonfiction Books: <i>Red Planet; We Stand United</i>
6.21, 7.21, 8.21, 9.19, 10.19, 11.19, 12.19	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Spell correctly • Use resources to check spelling <p>Oral and Written Conventions/Spelling. Students spell correctly.</p>	<p>Comprehension Activity</p> <ul style="list-style-type: none"> • Fiction Books: <i>Into the Dark; Nothing But White; The Mist; Boy Soldier; The Test; Flip</i> • Nonfiction Books: <i>Red Planet; We Stand United</i> <p>Book Quiz</p> <ul style="list-style-type: none"> • Fiction Books: <i>Hide and Seek; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft, Blue Beans; The Star, Pitch; Stand United</i> • Nonfiction Books: <i>Red Planet; We Stand United</i>

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		<p><i>Star, Pitch, Stand Home</i></p> <ul style="list-style-type: none"> • Nonfiction Books: No
6.26, 7.26, 8.26, 9.24, 10.24, 11.24, 12.24	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Listen attentively to speaker • Ask and answer questions <p>Listening and Speaking/Listening. Students will use comprehension skills to listen attentively to others in formal and informal settings.</p>	<p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> • Action/Adventure • Fantasy/Science Fiction • History/Culture • Realistic Life • Sports <p>Book Lesson Plan</p> <ul style="list-style-type: none"> • Fiction Books: <i>Hide and Seek; Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft, Blue Beans; The Star; The Test; Flip; Pitch; Stand</i> • Nonfiction Books: <i>Action; Red Planet; We Stand United; No Home; Splash!</i> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> • Fiction Books: <i>Hide and Seek; Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft, Blue Beans; The Star; The Test; Flip; Pitch; Stand</i> • Nonfiction Books: <i>Action; Red Planet; We Stand United; No Home; Splash!</i>
6.27, 7.27, 8.27, 9.25, 10.25, 11.25, 12.25	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Speak clearly • Use eye contact • Use appropriate volume <p>Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language.</p>	<p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> • Action/Adventure • Fantasy/Science Fiction • History/Culture • Realistic Life • Sports <p>Book Lesson Plan</p> <ul style="list-style-type: none"> • Fiction Books: <i>Hide and</i>

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	<p><i>Seek, Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft; Blue Beans; The Star; The Test; Flip; Pitch; Stand</i></p> <ul style="list-style-type: none"> • Nonfiction Books: <i>Action; Red Planet; We Stand United; No Home; Splash!</i> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> • Fiction Books: <i>Hide and Seek, Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft; Blue Beans; The Star; The Test; Flip; Pitch; Stand</i> • Nonfiction Books: <i>Action; Red Planet; We Stand United; No Home; Splash!</i> 	<p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> • Action/Adventure • Fantasy/Science Fiction • History/Culture • Realistic Life • Sports <p>Book Lesson Plan</p> <ul style="list-style-type: none"> • Fiction Books: <i>Hide and Seek, Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft; Blue Beans; The Star; The Test; Flip; Pitch; Stand</i> • Nonfiction Books: <i>Action; Red Planet; We Stand United; No Home; Splash!</i> <p>Guided Reading Questions</p>
6.28, 7.28, 8.28, 9.26, 10.26, 11.26, 12.26	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Work with others to make decisions • Voice opinions • Ask questions within the group • Set roles within the group <p>Listening and Speaking/Teamwork. Students work productively with others in teams.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Action/Adventure • Fantasy/Science Fiction • History/Culture • Realistic Life • Sports

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	<ul style="list-style-type: none">• Fiction Books: <i>Hide and Seek; Into the Dark; Nothing But White; The Mist; The Open Book; Three Moons; Boy Soldier; The Camp; Draft, Blue Beans; The Star; The Test; Flip; Pitch; Stand Action!; Red Planet; We Stand United; No Home; Splash!</i>• Nonfiction Books: <i>Action!; Red Planet; We Stand United; No Home; Splash!</i>
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