

The bell rang. Esha Basu stood up. Her science teacher, Mr. Reed, walked over.

"How was your first week?" he asked.





Esha smiled. "Okay. I still get lost here. My school in India was smaller."


"I understand. Give it time," he said. "Have you tried any clubs?"

Esha shook her head.







The background of the page is a classroom setting. On the left, a hand is visible, pointing towards a screen. The screen displays a diagram of Earth's layers: the crust (thin outer layer), the upper mantle (orange), the lower mantle (yellow), the outer core (red), and the inner core (dark red). Labels for 'UPPER MANTLE', 'MANTLE', 'OUTER CORE', and 'INNER CORE' are visible on the right side of the diagram. A speech bubble with a white background and a black border contains the text. In the foreground, there is a wooden desk with a blue chair behind it. A book is lying on the desk. The overall scene suggests a science lesson or a presentation about Earth's layers.

"Try some explorer clubs. You will love them."

"What are those?" she asked.

"You learn about different jobs. It's a good way to see what you like. We have many clubs. Each week you can pick a new one."



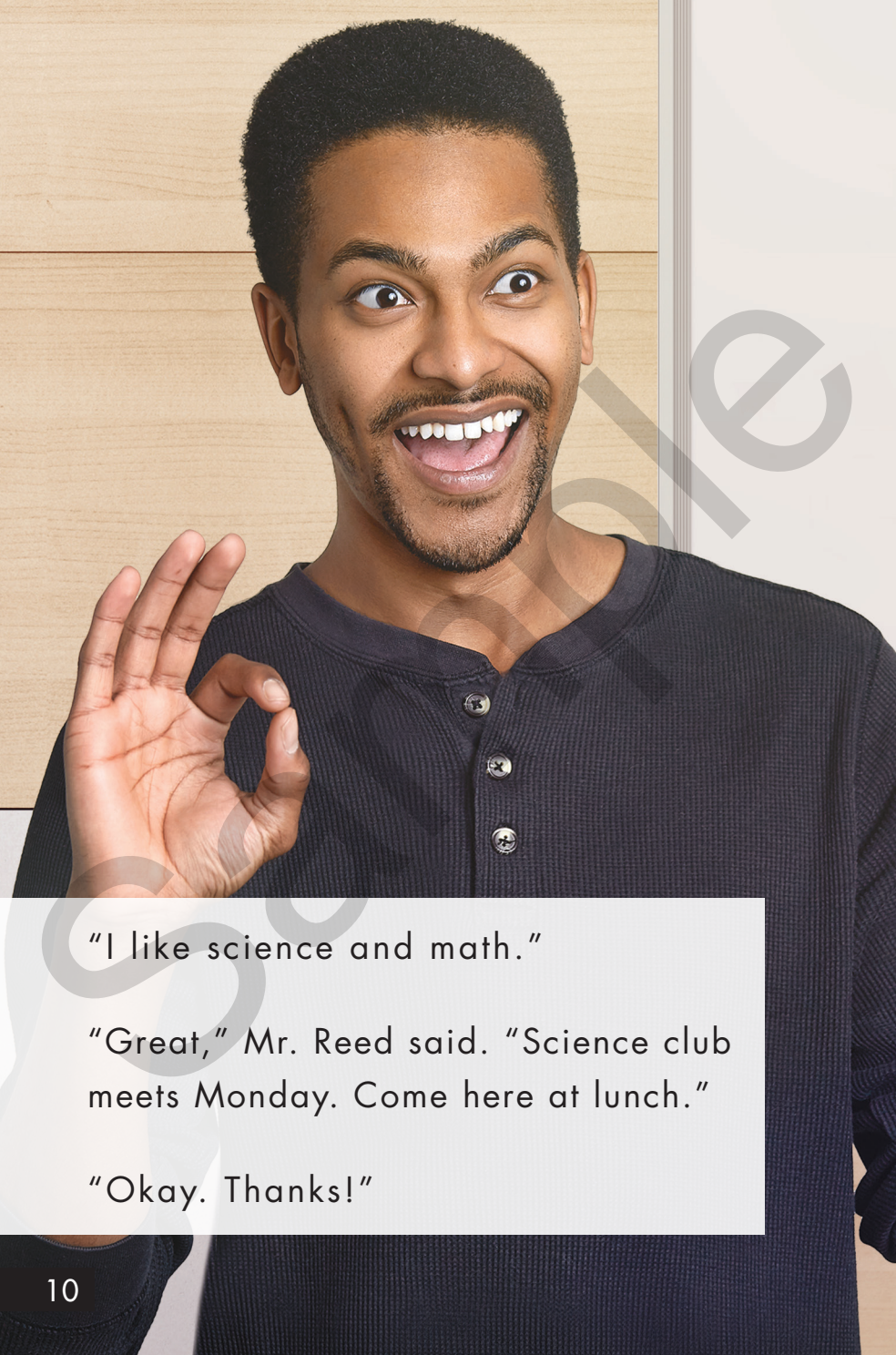


He showed Esha a list. She read it. "There are a lot. How will I choose?"



Mr. Reed smiled. "Start with one you like. Test it out. Then try another. You can do as many as you want."





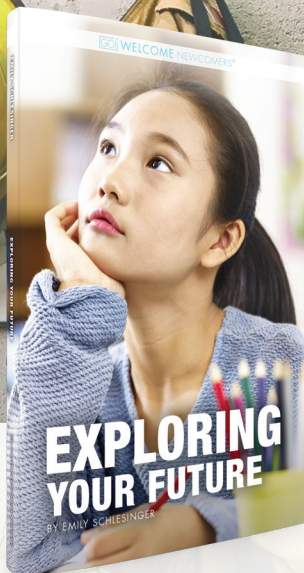
"I like science and math."

"Great," Mr. Reed said. "Science club meets Monday. Come here at lunch."

"Okay. Thanks!"







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