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CHAPTER 1 NOTICING HOW OTHERS FEEL

Rick goes to a party. He joins a group of students talking about school. Before long, he makes a joke about a girl. She tripped and fell in math class. Some laugh. A few more students walk up. Others glance at him. No one is laughing now. Rick does not notice. He just keeps talking about the girl. Tara is **irritated**. She and her friend glare at him. Then they walk away. It turns out Rick's jokes were about her.





Jess walks into the club meeting. Two students sit with their arms crossed. One looks down. The other bites her lip. Both seem **nervous.** Jess walks up to them. She asks if this is their first club meeting. They nod. Jess smiles and says, "Welcome!" The two students relax. Soon they are talking with others. The meeting goes well.





Rick and Jess were in social situations. They both interacted with people. One made things worse. The other made things better. How? It's all about social awareness.



SEL | SOCIAL EMOTIONAL LEARNING

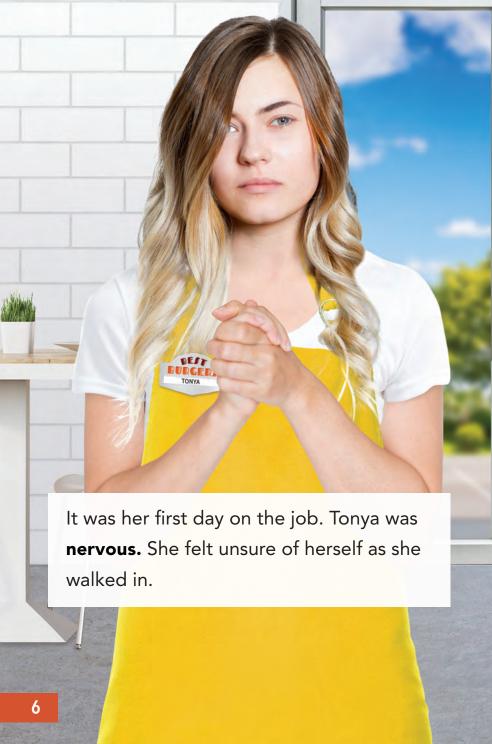
BY DONNA SHELTON



Tonya had needed braces for a long time. But her mom could not afford the expense. The two of them had made a deal.









Tonya recognized a few of the employees. They went to her school. All the rest were strangers. She clasped her hands together to keep them from shaking.









The manager walked over. Her name was Sara. "Welcome! We are so **happy** to have you on our team!"

Tonya smiled.

"Felicia is one of our best workers," Sara said. "She will be training you."