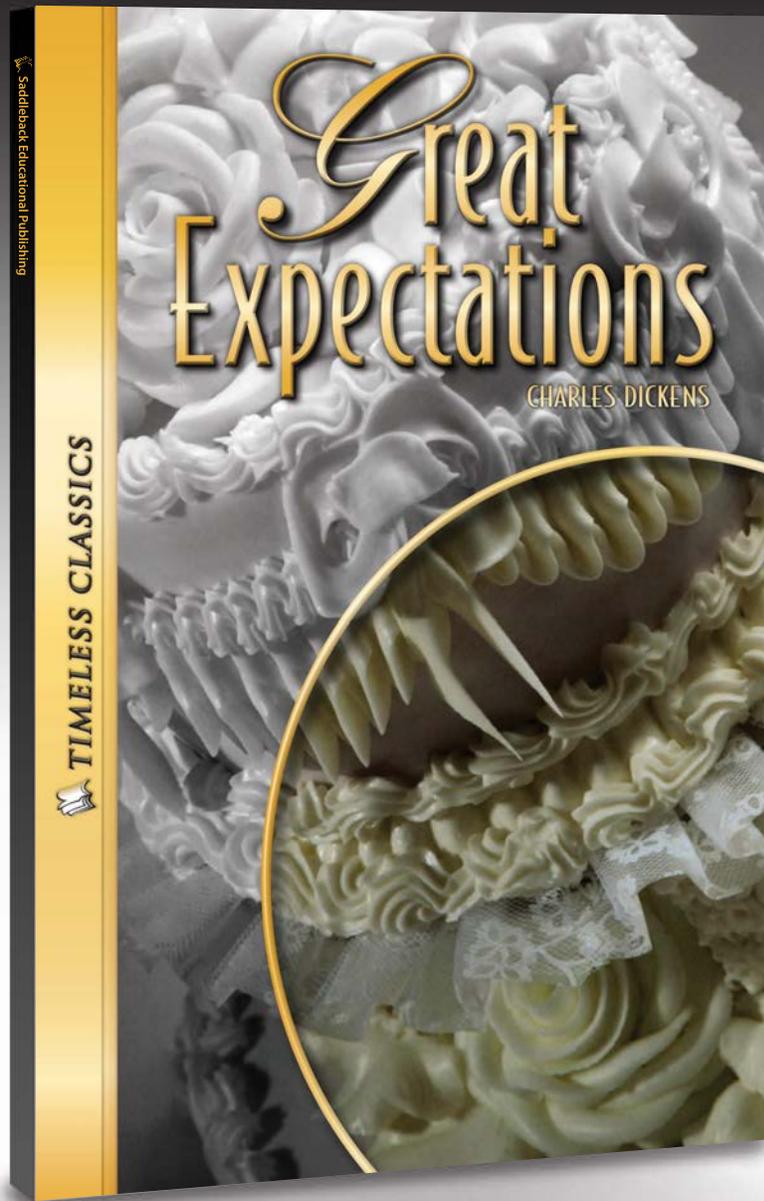


 *TIMELESS CLASSICS*

# STUDY GUIDE



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**STUDY GUIDE**

**Literature Set 1 (1719-1844)**

A Christmas Carol	Oliver Twist
The Count of Monte Cristo	Pride and Prejudice
Frankenstein	Robinson Crusoe
Gulliver's Travels	The Swiss Family Robinson
The Hunchback of Notre Dame	The Three Musketeers
The Last of the Mohicans	

**Literature Set 2 (1845-1884)**

The Adventures of Huckleberry Finn	Moby Dick
The Adventures of Tom Sawyer	The Prince and the Pauper
Around the World in 80 Days	The Scarlet Letter
<b>Great Expectations</b>	A Tale of Two Cities
Jane Eyre	20,000 Leagues Under the Sea
The Man in the Iron Mask	

**Literature Set 3 (1886-1908)**

The Call of the Wild	Kidnapped
Captains Courageous	The Red Badge of Courage
Dracula	The Time Machine
Dr. Jekyll and Mr. Hyde	Treasure Island
The Hound of the Baskervilles	The War of the Worlds
The Jungle Book	White Fang



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## TIMELESS CLASSICS

### NOTES TO THE TEACHER

#### THE NOVELS

*Timeless Classics* were expressly designed to help struggling readers gain access to some of the world’s greatest literature. While retaining the essence and stylistic “flavor” of the original, each novel has been expertly adapted to a reading level that never exceeds grade 4.0.

An ideal introduction to later investigations of the original works, *Timeless Classics* utilize a number of strategies to ensure the involvement of struggling readers: airy, uncomplicated page design; shortened sentences; easy-reading type style; elimination of archaic words and spellings; shortened total book length; and handsome illustrations.

To further engage struggling readers, some of our *Timeless Classics* titles are available in a new and exciting graphic format, which can bridge literacies and build complex reading skills—a perfect opportunity for differentiation.

#### THE STUDY GUIDES

The *Timeless Classics Study Guides* provide a wealth of reproducible support materials to help students extend the learning experience. Features include critical background notes on both the author and the times, character descriptions, chapter summaries, and eight “universal” exercises that may be used for any *Timeless Classic* or *Saddleback Illustrated Classic*.

In addition to the universal exercises, 26 title-specific activities are included to review, test, or enrich the student’s grasp of important vocabulary and concepts. These reproducible worksheets are designed to be used chapter-by-chapter as the student’s reading of the novel proceeds. At least two exercises are provided for each book chapter. One of the two always focuses on key vocabulary. The other may be a simple comprehension check or present an important literary concept.

Research shows that the most effective way to improve comprehension is to teach students strategies. The foundation of any comprehension strategy requires knowledge of the skills found in these activities including: main idea, noting details, drawing conclusions, finding the sequence, cause and effect, making inferences, and more. A two-page final exam is also included in every *Timeless Classics Study Guide*.

#### USING THE STUDY GUIDES

Before assigning any of the reproducible exercises, be sure your students each have a personal copy of the *Glossary* and the *Facts About the Author* and *About the Times*. By organizing the reading process in this way, you will be able to set a purpose for reading and activate prior knowledge. The *Facts About the Author* and *About the Times* lend themselves to any number of writing or research projects you may wish to assign. To further preview the novel, you may wish to review the *Facts About the Characters*. Students will also need to be familiar with many of the literary terms in order to complete the worksheets.

The title-specific exercises may be used as a springboard for class discussions and role-playing. Alternatively, you may wish to assign some exercises as homework and others during the closing minutes of a class period.

All exercises in this Guide are designed to accommodate independent study as well as group work. The occasional assignment of study partners or competitive teams often enhances interest and promotes creativity. Oral language activities, such as paraphrasing or summarizing a part of the story, provide an intervention opportunity to strengthen oral language skills and, in turn, strengthen reading skills.

## CHARLES DICKENS

(1812–1870)

### EARLY LIFE

Born in Portsmouth, England, Charles Dickens endured a difficult, unhappy childhood—much like the children in his novels. When his father, a clerk, was thrown into debtors’ prison, young Charles was sent to work in a shoe polish factory. In later years he was to say that his parents’ failure to educate him was his greatest disappointment. After the age of 14, he never returned to school.

### PROFESSIONAL CAREER

A lifelong hard worker, Dickens held jobs as an office boy and then as a newspaper reporter of debates in Parliament. Under the pen name Boz, he wrote humorous satires on daily life for a magazine. This series immediately became popular, encouraging Dickens to write his first novel, *The Pickwick Papers*—which was published when he was 24 years old. With the great success of this novel, Dickens’ literary career was launched.

In *Oliver Twist*, his next novel, Dickens began his lifelong crusade against social conditions that grossly abuse the poor, especially children. While on a reading tour in the United States, he also spoke out for the abolition of slavery.

The publication of *A Christmas Carol* in 1843 met with sensational success. As the father of 10 children, Dickens freely

admitted that he wrote the book in order to generate income. But he received an even greater reward: He said that he laughed and cried over *A Christmas Carol* as he did no other story.

### OTHER WORKS

Among the best known of his 20 novels are *David Copperfield*, *A Tale of Two Cities*, *Hard Times*, and *Great Expectations*.

Charles Dickens is considered by many to be the greatest English novelist. Although his work is sometimes criticized as sentimental, his stature as a great humorist and creator of characters is unparalleled. His imaginative use of detail, odd gestures, expressions, speech patterns, and physical characteristics has brought his characters to life for millions of readers. As a social critic, he attacked hypocrisy, injustice, and cruelty as few other novelists have had the skill to do.

The Victorian Era, when Dickens wrote, is sometimes called “the age of Dickens” because his characters and ideas so well exemplify life at this time.

### LATER LIFE

At the age of 58, Dickens died in England while working on his novel, *The Mystery of Edwin Drood*. He was buried in Westminster Abbey.

## GREAT EXPECTATIONS

### FACTS ABOUT THE CHARACTERS

#### **PIP (PHILIP PIRRIP)**

a poor orphan being raised by his sister and her husband in a small English village; later educated to be a gentleman with the support of an unknown benefactor

#### **ABEL MAGWITCH (THE CONVICT, UNCLE PROVIS)**

Pip's convict-benefactor who is later revealed as Estella's father; a simple man who never forgot Pip's kindness

#### **JOE GARGERY**

kindly husband of Pip's sister; a blacksmith

#### **MRS. JOE**

Pip's bad-tempered older sister; she dies when Pip is 20

#### **MR. PUMBLEHOOK**

a well-to-do grain merchant in the village; a friend of Mrs. Joe

#### **BIDDY**

an orphan girl who helps teach at the village school; later, the second wife of Joe Gargery

#### **ESTELLA**

beautiful young ward of Miss Havisham, later revealed as the daughter of Molly and Magwitch, who is being trained by Miss Havisham to hate and torture men

#### **MISS HAVISHAM**

wealthy old recluse living in a decaying mansion; once jilted on her wedding day, she has vowed revenge on all men

#### **ORLICK**

helper at Joe Gargery's forge; he is jealous and resentful of Pip

#### **MR. JAGGERS**

a London lawyer who represents Abel Magwitch and acts as Pip's guardian

#### **WEMMICK**

Mr. Jaggers' clerk at the law office

#### **HERBERT POCKET**

Pip's roommate and friend in London; a cheerful young man who has his own great expectations

#### **MATTHEW POCKET**

teacher hired by Jaggers to tutor Pip; Herbert's father

#### **BENTLEY DRUMMLE**

an odd-looking, snobbish young man who is Matthew Pocket's student and boarder; later becomes Estella's cruel husband

#### **STARTOP**

another student and boarder with Matthew Pocket; a friend of Pip

#### **MOLLY**

Jaggers' housekeeper; former wife of Magwitch; Estella's mother

## GREAT EXPECTATIONS

### FACTS ABOUT THE TIMES

#### **In 1812, when Charles Dickens was born . . .**

Napoleon marched on Moscow . . . James Madison was elected president of the United States . . . the first billiards parlor opened in England . . . the United States declared war on Britain . . . Beethoven wrote his Seventh and Eighth Symphonies.

#### **In 1860 and 1861, when *Great Expectations* was published (in serial form in a magazine) . . .**

The first horsedrawn team appeared in London . . . Abraham Lincoln was elected and inaugurated as president of the United

States . . . the American Civil War broke out . . . Kansas became a state . . . Anton Chekhov was born in Russia . . . Londoners heard the first daily forecasts of the weather.

#### **In 1870, when Charles Dickens died . . .**

John D. Rockefeller founded the Standard Oil Company . . . Jules Verne published *Twenty Thousand Leagues Under the Sea* . . . Robert E. Lee died . . . Lenin was born . . . P.T. Barnum was preparing to open “The Greatest Show on Earth” in Brooklyn.

---

## CHAPTER SUMMARIES

### CHAPTER 1

Philip Pirrip, a 7-year-old orphan boy called “Pip,” is visiting his parents’ graves when a rough-looking escaped convict grabs him and orders him to bring him food and a file. At home, where Pip is being reared by his sister and her husband, Joe Gargery, the blacksmith, Pip is scolded for being late. The next morning, Pip takes the convict some food and a file from Joe’s toolbox. Before Pip delivers the food, he stumbles across a second convict who runs off when he sees him. The convict Pip was looking for thanks him for the food and immediately uses the file to cut away his leg iron.

### CHAPTER 2

On Christmas Day, Joe and Pip go down to the marshes to help the soldiers find the convicts, who are found fighting each other at the bottom of a ditch. The convict Pip helped, covering for Pip, quickly tells the officers that he stole the food from the blacksmith.

At the village school, an orphan girl named Bidley helps Pip learn to read and write. Pip displays his skills to Joe one night, and the warmhearted blacksmith is very impressed and complimentary. At just that moment, Mrs. Joe and her friend Mr. Pumblechook arrive with exciting news. Pumblechook has arranged for Pip to visit Miss Havisham, a wealthy old recluse. Thinking that this relationship will somehow make them some money, Mrs. Joe dresses up young Pip and sends the puzzled boy off to Miss Havisham’s mansion.

### CHAPTER 3

Greeted by a beautiful young girl about his age, Pip is led upstairs into a strange, candlelit room where he meets an even stranger-looking old woman. She is dressed in faded old wedding clothes and is surrounded by dusty, half-packed trunks

## GREAT EXPECTATIONS

### CHAPTER SUMMARIES

as if preparations for a journey had been abruptly stopped many years ago. First telling the frightened boy that her heart is broken, Miss Havisham then commands Pip to play cards with the haughty young girl, Estella. When Miss Havisham tells him to return in six days, Estella leads him out, cruelly taunting him. Pip cries, newly self-conscious of his lowly status. At home, Pip realizes that the events of the day will change his life forever.

#### CHAPTER 4

A stranger approaches Joe in the village bar and gives him money as a gift for Pip. Mrs. Joe is delighted. On his next visit to Miss Havisham's, Pip is greeted by Estella, who first asks him if she is pretty and then slaps his face. This time Miss Havisham takes Pip into a room where he sees spiders, mice, and a cobwebbed old wedding cake. Again, she watches Pip and Estella play cards and then sends Pip away. On the stairs Pip meets a boy who challenges him to fight. After a brief scuffle, Pip bloodies the boy's nose. He wonders why Miss Havisham often whispers, "Break their hearts!" to the girl. Pip is confused.

#### CHAPTER 5

Miss Havisham gives Joe 25 pounds and tells him it is time to make Pip his apprentice. Hurt that he will no longer be visiting the beautiful Estella, Pip works hard for Joe although he doesn't like Joe's other helper, a sour fellow named Orlick. One day Pip's sister is attacked by escaped convicts and is left mute and partially deaf. Four years later, a man named Jaggers says that he is a lawyer from London who represents an unnamed person who

will pay for Pip to go to London and be brought up as a gentleman, "a fellow of great expectations."

#### CHAPTER 6

Pip meets with Jaggers in his London office. There he is informed that he will have a generous allowance, a tutor, and a roommate named Herbert Pocket. Upon meeting Herbert, Pip is surprised to see that he is the fellow Pip fought on Miss Havisham's stairs. Herbert then tells Pip the whole story about Miss Havisham: Her jealous brother, after Miss Havisham had inherited her father's entire estate, found a man to help him get revenge on her. The man pretended to fall in love with her and then broke her heart by jilting her on the eve of their wedding. Herbert then explains that his father, Matthew, will be Pip's tutor.

#### CHAPTER 7

A snobbish young "blockhead" named Drummle and a pleasant fellow called Startop are fellow students of Matthew Pocket's. Along with Pip, they have dinner at Mr. Jaggers' house and there meet Molly, Jaggers' housekeeper, who looks strangely familiar to Pip. As time goes on, Pip is enjoying his life as a gentleman when dear old Joe comes to visit and finds himself ill at ease with the "new" Pip. Before he leaves, Joe tells Pip that Miss Havisham wishes to see him. When Pip visits, he feels only mildly guilty that he didn't bother to see Joe and Biddy.

## **CHAPTER 8**

When Pip tells Herbert that he adores Estella, Herbert tries to warn him off. Estella goes to Richmond, where she plans to “live with a lady who knows the finest people.” Pip then receives word that his sister has died. He returns for the funeral and receives a warm welcome from Bidley and Joe. Back in London, Jaggers gives Pip 500 pounds and tells him that he is to live on this amount every year. Secretly, Pip uses half of this money to set up a business for Herbert.

## **CHAPTER 9**

Now 23, Pip is shocked one night to receive a visit from Abel Magwitch, the convict he helped so many years ago. Pip is appalled when Magwitch tells him that he has been his secret benefactor. Fearful that he will be hanged if he is found in England, Magwitch asks Pip if he can stay. Pip is stunned that Miss Havisham was not his secret benefactor.

## **CHAPTER 10**

Before helping Magwitch escape from England, Pip visits Miss Havisham one last time. There he confronts Estella, telling her he loves her. She announces that she is going to marry Drummle. Finally, Miss Havisham admits to Pip that it was she who stole Estella’s heart and put ice in its place. She begs Pip’s forgiveness, which Pip readily grants. Then Pip receives a note from Wemmick telling him not to go home.

## **CHAPTER 11**

Pip recognizes that Estella and Molly have the same eyes: Molly is Estella’s mother! Wemmick confirms this suspicion, and also tells him that Magwitch is Estella’s father. When Pip goes to the waterfront to steal away with Magwitch, he is attacked by the jealous Orlick and only saved at the last minute by Herbert and Startop. Then, as Pip and Magwitch are rowing toward a steamship, they are intercepted by men in another boat. Magwitch fights with one of the men, who turns out to be Compeyson, his old enemy and fellow convict.

## **CHAPTER 12**

When Magwitch dies, Pip falls ill and is without income. At this point, Joe pays his debts. Ashamed for having treated Joe so badly, Pip begs his forgiveness, which Joe insists is not necessary. Then Joe tells Pip some news: Miss Havisham has died, leaving her fortune to Estella. He tells Pip that he and Bidley are married. Later, when Pip visits, he hears that Estella has married Drummle. Pip joins Herbert’s firm in the east, returning years later to find that Bidley and Joe have a son named Pip. On that visit he hears that Estella’s marriage was a disaster and that her husband is now dead. When he calls on her, she tells him that she has greatly changed. They now vow to be friends forever.

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**A.** Read the definitions. Then unscramble each word described and write it on the line.

1. ORIN \_\_\_\_\_ : metal loop or chain around the wrist or ankle of a prisoner
2. STIM \_\_\_\_\_ : very thin water vapor in the air; not as thick as fog
3. LIFE \_\_\_\_\_ : rough-edged steel tool used for smoothing or grinding metal
4. RAHK \_\_\_\_\_ : a command to listen carefully

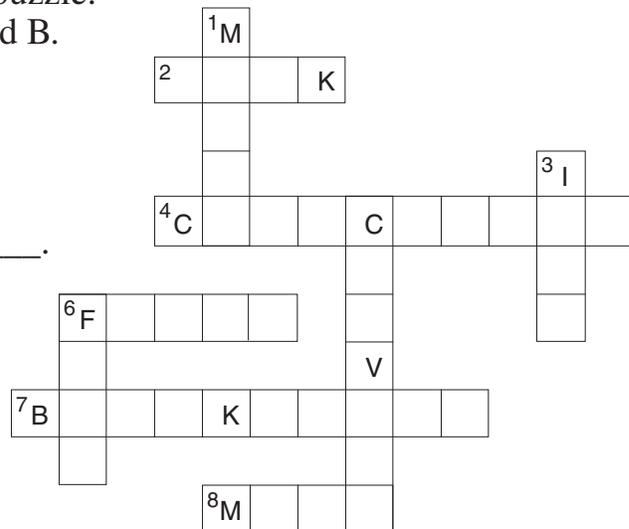
**B.** Circle a word to correctly complete each sentence.

1. A shop where metalwork is done is called a ( gorge / forge ).
2. A prisoner might also be called a ( convict / convoy ).
3. A ( blackjack / blacksmith ) makes or fixes iron things by hammering them on an anvil.
4. A ( churchyard / junkyard ) is often used as a burial ground.
5. A ( march / marsh ) is a low area of land that is soft and wet.

**C.** Use the clues to complete the crossword puzzle.  
 Hint: Use the words defined in Parts A and B.

**ACROSS**

2. Pip said “\_\_\_!” when he thought he heard guns being fired.
4. Pip visited his parents’ graves in the \_\_\_.
6. Joe Gargery works in a \_\_\_.
7. Pip told the prisoner that Joe was a \_\_\_.
8. The second prisoner ran away and disappeared in the \_\_\_.



**DOWN**

1. Taking the file and some food, Pip headed for the \_\_\_.
3. A great \_\_\_ was on the prisoner’s leg.
5. Joe told Pip that a \_\_\_ had escaped.
6. Pip took a \_\_\_ from Joe’s toolbox.

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**A.** Write a letter to match each character on the left with his or her description on the right.

- |                            |   |
|----------------------------|---|
| 1. ____ <b>Pip</b>         | a. black hair and eyes; tall and bony         |
| 2. ____ <b>the convict</b> | b. a sad bundle of shivers                    |
| 3. ____ <b>Joe Gargery</b> | c. frightening; dressed in rough gray clothes |
| 4. ____ <b>Mrs. Joe</b>    | d. good-natured; blond hair, blue eyes        |

**B.** Who said what? Write a character's name next to each line of dialog.

- |          |  |
|----------|--|
| 1. _____ | “Don't say a word about me or your heart and your liver shall be roasted and ate!” |
| 2. _____ | “Where have you been, you monkey?”   |
| 3. _____ | “He was dressed like you, only with a hat.”  |
| 4. _____ | “Get behind the door, old chap.”   |
| 5. _____ | “Was that guns? What does it mean?”  |
| 6. _____ | “People are put on those ships because they murder and rob.”                       |
| 7. _____ | “Give me the file, boy!”   |
| 8. _____ | “There was a convict off last night. They fired a warning of him.”                 |

**C.** Circle two words that describe each character.

- |               |               |                       |                    |
|---------------|---------------|-----------------------|--------------------|
| 1. <b>Pip</b> | 2. <b>Joe</b> | 3. <b>the convict</b> | 4. <b>Mrs. Joe</b> |
| orphan        | elderly       | hungry                | good-natured       |
| impatient     | sympathetic   | innocent              | strict             |
| young         | blacksmith    | grateful              | lean               |
| brutal        | convict       | stylish               | beautiful          |