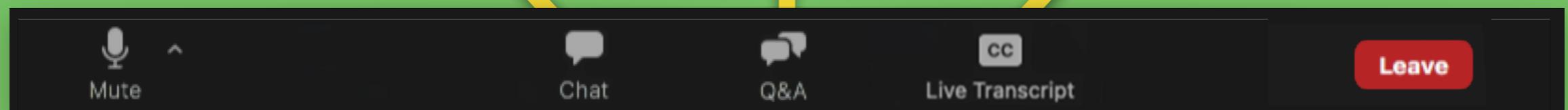
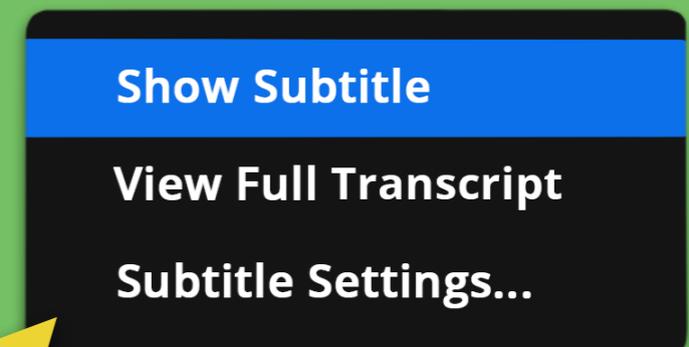
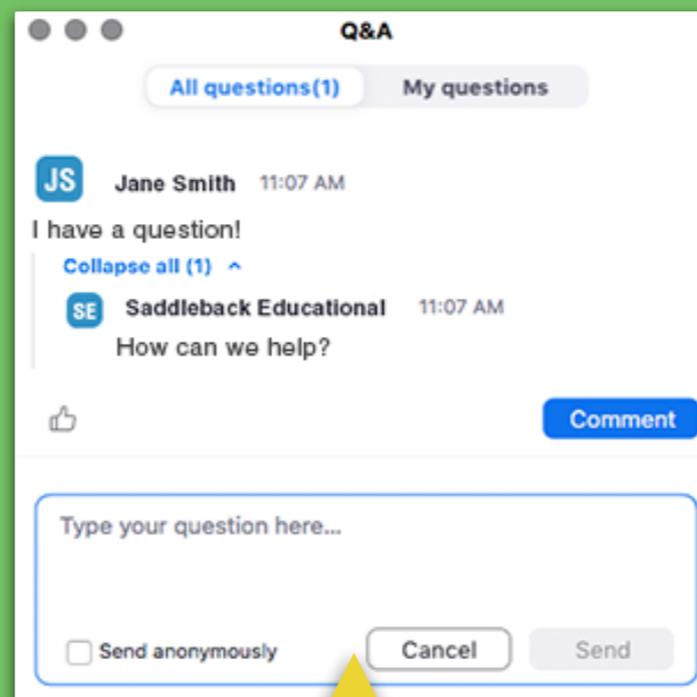
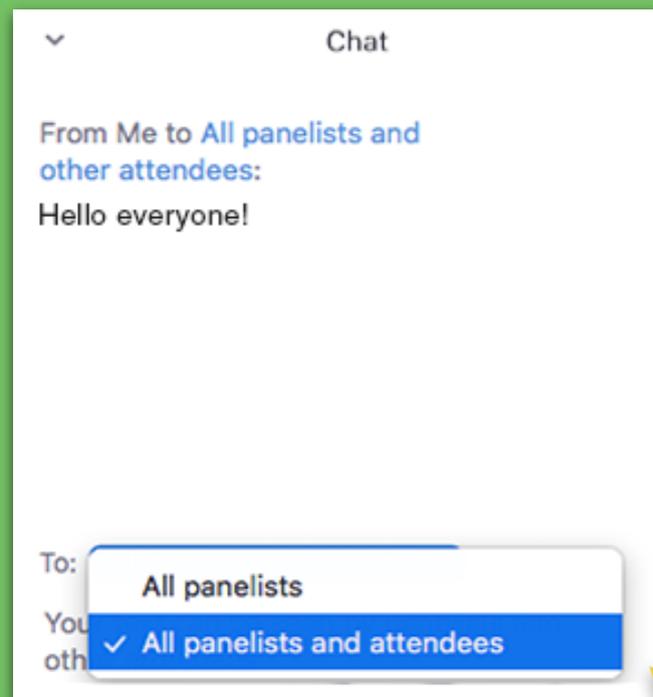


# WELCOME! WE WILL BEGIN SHORTLY



## HELPFUL ZOOM TIP

Look for the control bar at the bottom of your web-browser window. Turn on captioning, chat with panelists and other attendees, or ask questions by clicking the icons below.

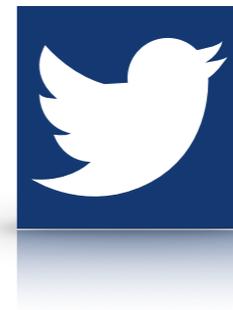


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Educator, Author, and Consultant



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<b>EQUITY STRATEGIES</b>	<b>RATIONALE (WHAT'S THE PURPOSE?)</b>	<b>IMPORTANCE (WHY DOES IT MATTER?)</b>
Amplify the Talent, Spirit, and Personal Power of MLs	To affirm each ML and recognize their unique assets and strengths	MLs must feel valued, affirmed, seen, heard, and appreciated for who they are and what they can do.
Recalibrate the Curriculum to Accelerate Learning for MLs	To critically examine and revise curricula to include MLs' experiences, worldviews, and cultural perspectives	MLs must have access to culturally, historically, and linguistically responsive, sustaining, integrated curricula that accelerate their academic and linguistic development.
Teach and Assess to Build Student Autonomy, Agency, and Resilience	To ensure that all MLs have access to enriching learning experiences that support their independence and are assessed fairly and equitably	MLs must experience an integrated approach to content, language, literacy, and social-emotional learning and develop agency, autonomy, and resilience.
Harness the Power of Connections and Relationships	To create healthy and safe learning environments and trusting relationships in the classroom, school, and larger communities	MLs must have a strong sense of belonging to thrive as independent and successful learners and members of the community.



**TINA BEENE**

Educational Consultant  
Seidlitz Education

**Thursday, September 23, 2021  
12:00 p.m. PDT / 3:00 p.m. EDT**

# Building Language Through Bell-Ringers

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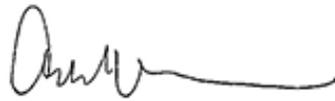


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Amber Dormanesh, Operations Manager