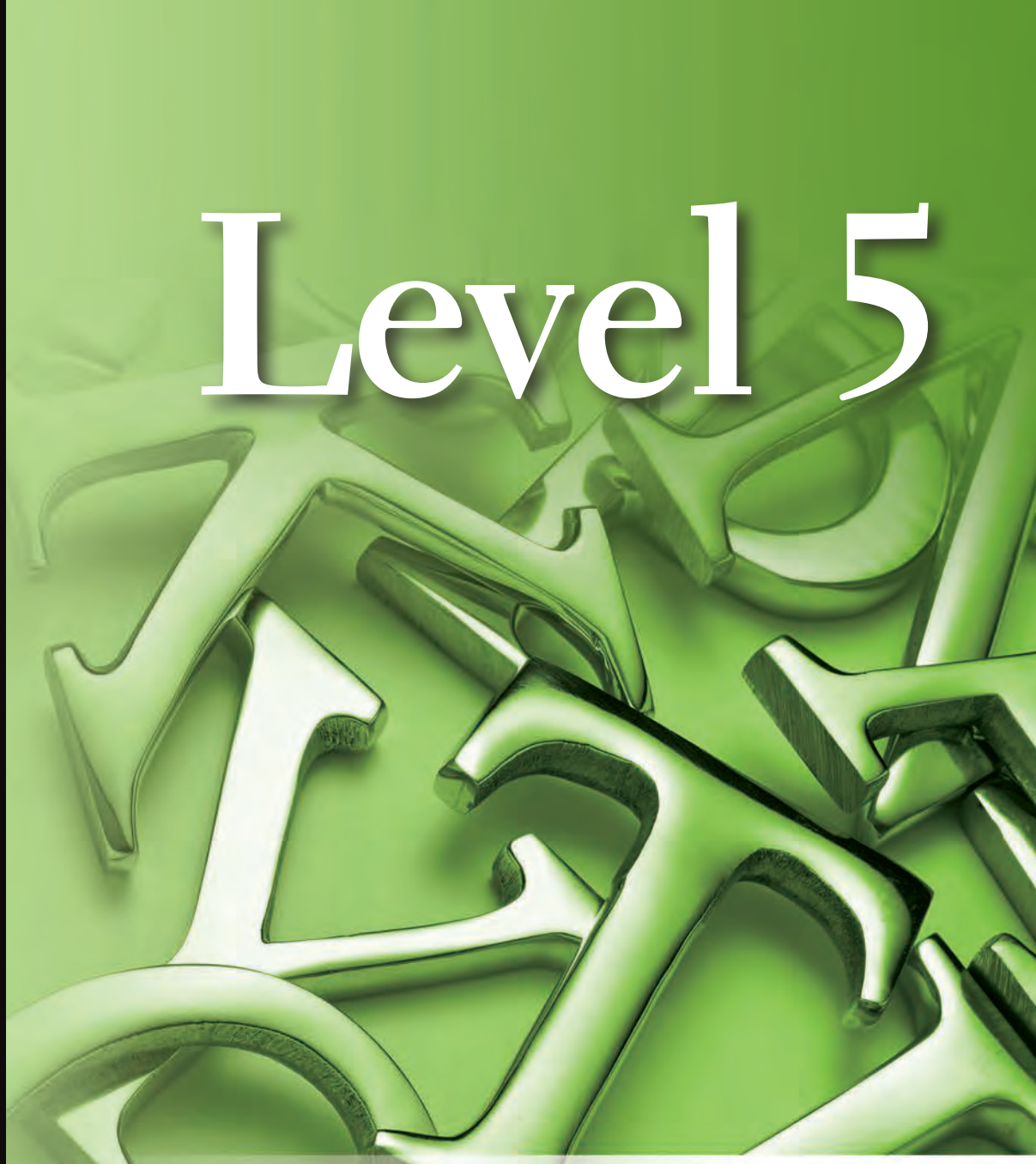
COMMON CORE

SKILLS & STRATEGIES FOR READING

Level 5



Topics Include:

Draw Conclusions, Vocabulary,

Compare & Contrast, Order of Events,

Classification, Preview & Predict

SADDLEBACK
EDUCATIONAL PUBLISHING

Table of Contents

Skills

Teacher welcome and tips vi

Common Core Alignment chart viii

Analyzing root words 2

Analyzing root words 3

Analyzing root word origins 4

Adding prefix or suffix to root words 5

Analyzing prefixes 6

Analyzing prefixes 7

Analyzing suffixes 8

Analyzing suffixes 9

Analyzing visual and context clues 10

Analyzing visual and context clues 11

Analyzing context clues 12

Analyzing context clues 13

Inference—analyzing word clues 14

Inference—analyzing word clues 15

Analyzing multiple-meaning words 16

Analyzing multiple-meaning words 17

Identifying signal words 18

Recognizing signal words 19

Recognizing signal words 20

Using a dictionary 21

Using a dictionary 22

Using a glossary 23

Identifying advanced antonyms 24

Identifying advanced antonyms 25

Identifying advanced homonyms 26

Identifying advanced homonyms 27

Following directions 28

Following directions 29

Classifying items 30

Classifying items 31

Identifying analogies 32

Identifying metaphors 33

Identifying similes 34

Identifying similes 35

Categorizing information 36

Categorizing information 37

Comparing and contrasting 38

Comparing and contrasting 39

Developing questioning techniques 40

Developing questioning techniques 41

Recognizing figures of speech (idioms) 42

Recognizing figures of speech (idioms) 43

Recognizing the 5 W's 44

Recognizing the 5 W's 45

Making/confirming/revising predictions 46

Making/confirming/revising predictions 47

Making/confirming/revising predictions 48

Making/confirming/revising predictions 49

Using T of C to preview and predict content 50
Skimming an article to predict content 51
Using topic sentences to preview and predict content 52
Using illustrations and graphic devices to preview and predict content 53
Identifying main idea 54
Identifying main idea 55
Identifying main idea 56
Drawing conclusions 57
Drawing conclusions 58
Using details to predict meaning 59
Using details to predict meaning 60
Using details to predict content 61
Interpreting supporting sentences 62
Interpreting problem/solution 63
Interpreting problem/solution 64
Interpreting grids 65
Interpreting labels 66
Interpreting a diagram 67
Interpreting a Venn diagram 68
Interpreting a logic matrix 69
Interpreting a logic matrix 70
Distinguishing between fact/opinion 71
Distinguishing between fact/exaggeration 72
Distinguishing between fact/fantasy 73
Deleting trivial and redundant information 74
Deleting trivial and redundant information 75
Sequencing story events 76
Sequencing story events 77
Identifying types of stories (story genre) 78
Identifying types of stories (story genre) 79
Identifying a topic sentence in text 80
Identifying a topic sentence in text 81
Identifying supporting sentences 82
Identifying supporting sentences 83
Identifying supporting details and facts 84
Creating supporting details 85
Recognizing similarities and differences 86
Recognizing similarities and differences 87
Comparing and contrasting. 88
Comparing and contrasting. 89
Comparing fact and opinion 90
Comparing fact and opinion 91
Determining cause/effect 92
Determining cause/effect 93
Analyzing characters 94
Analyzing characters 95
Analyzing data 96
Analyzing data 97
Making inferences—visual clues. 98
Making inferences—word clues 99
Making inferences 100
Making inferences 101
Identifying details 102
Identifying details 103
Sequencing story events (fiction) 104
Sequencing story events (non-fiction). 105
Understanding author's view/purpose 106

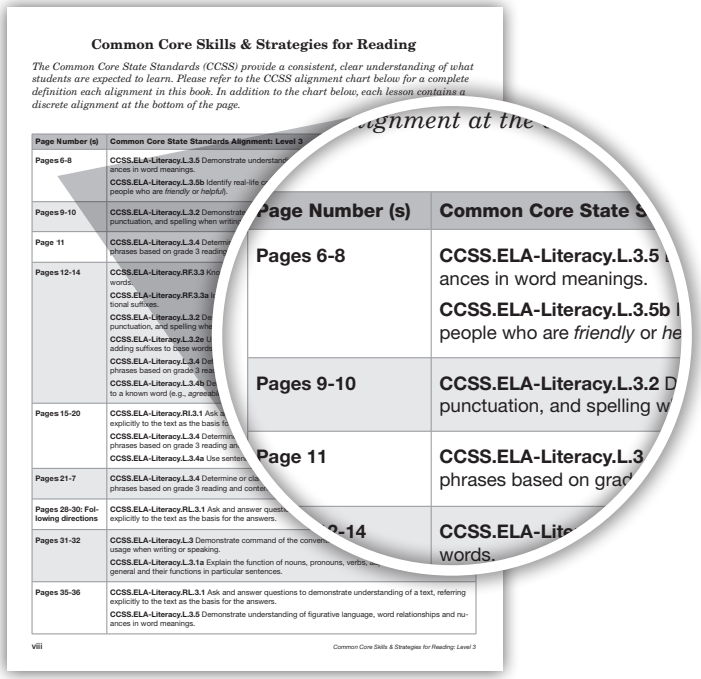
Understanding author's view/purpose 107
Understanding character's view 108
Understanding character's view 109
Evaluating story events. 110
Evaluating story events. 111
Identifying main character 112
Identifying main character 113
Identifying setting 114
Identifying setting 115
Identifying time 116
Identifying main idea/plot. 117
Identifying the 4 W's 118
Reading and writing to persuade 119
Identifying tone/mood 120
Identifying tone/mood 121
Recalling facts 122
Recalling facts 123
Making a generalization 124
Making a generalization 125
Mapping story events 126
Mapping story events 127
Mapping story events 128
Mapping story events 129
Mapping story events 130
Mapping story events 131
Mapping events/characters 132
Teacher's Scope and Sequence chart 133
Answer Key 135

Welcome to
Common Core Skills & Strategies for Reading

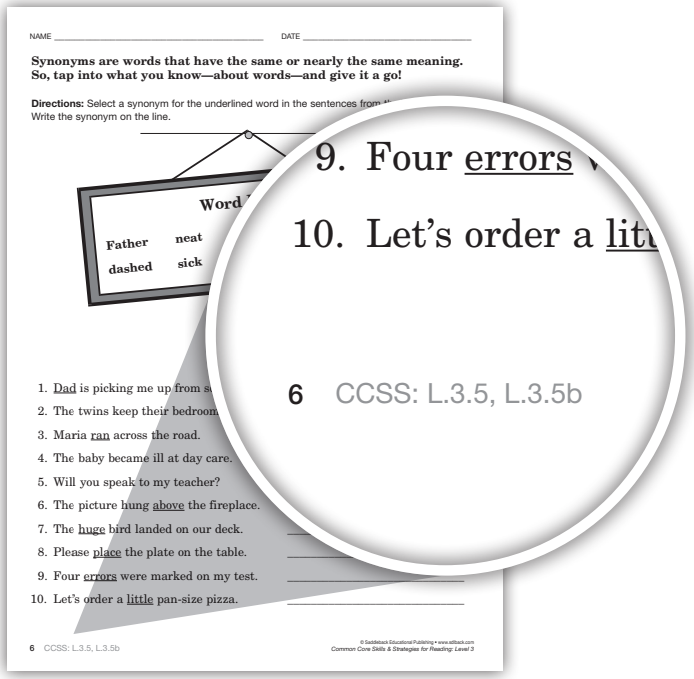
About This Series

The Common Core State Standards (CCSS) provide a consistent, clear understanding of what students are expected to learn. Aligning each lesson in these six Common Core titles to the CCSS ensures that students are being taught and assessed on what they are expected to learn and know. The alignment helps educators think critically about their curriculum, instruction, and assessments as they work to ensure that their students meet the rigorous new standards.

Beginning with foundational skills, the activities teach students what they need to learn. The alignments offer a progressive development of reading comprehension skills so that students advancing through the levels are able to gain more from whatever they read. Each title includes a table of contents, a CCSS alignment chart, 130 reproducible lessons individually aligned to the CCSS (each lesson contains a discrete alignment at the bottom of the page), a scope and sequence chart, and an answer key.



CCSS Alignment Chart



Discrete Alignment on Each Page

About This Book

Common Core Skills and Strategies for Reading is designed to reinforce and extend the reading skills of your students. The fun, high-interest fiction and nonfiction selections will spark the interest of even your most reluctant reader. The book offers your students a variety of reading opportunities—reading for pleasure, reading to gather information, and reading to perform a task. Each page offers the opportunity for the student to apply one of the strategies to the reading selection, which is linked to a relevant comprehension skill activity.

Each book includes a CD, which contains a complete electronic version of the reproducible as an "Unlocked PDF." Unlocked PDFs allow users to copy/paste text and certain images for posting, emailing, projecting on a whiteboard, and more.

Choosing Instructional Approaches

You can use the pages in this book for independent reinforcement or extension, whole group lessons, pairs, or small cooperative groups rotating through an established reading learning center. You may choose to place the activities in a center and reproduce the answer key for self-checking. To ensure the utmost flexibility, the process for managing this is left entirely up to you because you know what works best in your classroom.

Assessment

Assessment and evaluation of student understanding and ability is an ongoing process. A variety of methods and strategies should be used to ensure that the student is being assessed and evaluated in a fair and comprehensive manner. Always keep in mind that the assessment should take into consideration the opportunities the student had to learn the information and practice the skills presented. The strategies for assessment are left for you to determine and are dependent on your students and your particular instructional plan. You will find a Scope and Sequence Chart at the back of this book to assist you as you develop your assessment plan.

Common Core Skills & Strategies for Reading

The Common Core State Standards (CCSS) provide a consistent, clear understanding of what students are expected to learn. Please refer to the CCSS alignment chart below for a complete definition each alignment in this book. In addition to the chart below, each lesson contains a discrete alignment at the bottom of the page.

Page Number (s)	Common Core State Standards Alignment: Level 5
Pages 2-9	**CCSS.ELA-Literacy.L.5.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. **CCSS.ELA-Literacy.L.5.4a** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. **CCSS.ELA-Literacy.L.5.4b** Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *photograph, photosynthesis*).
Page 10	**CCSS.ELA-Literacy.L.5.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. **CCSS.ELA-Literacy.L.5.4a** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Pages 11-13	**CCSS.ELA-Literacy.L.5.4a** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. **CCSS.ELA-Literacy.L.5.5c** Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
Page 14	**CCSS.ELA-Literacy.L.5.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. **CCSS.ELA-Literacy.L.5.4a** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Page 15	**CCSS.ELA-Literacy.W.5.2d** Use precise language and domain-specific vocabulary to inform about or explain the topic.
Page 16	**CCSS.ELA-Literacy.L.5.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. **CCSS.ELA-Literacy.L.5.4a** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Page 17	**CCSS.ELA-Literacy.L.5.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. **CCSS.ELA-Literacy.L.5.5c** Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
Pages 18-19	**CCSS.ELA-Literacy.W.5.3c** Use a variety of transitional words, phrases, and clauses to manage the sequence of events. **CCSS.ELA-Literacy.W.5.3d** Use concrete words and phrases and sensory details to convey experiences and events precisely. **CCSS.ELA-Literacy.L.5.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however, although, nevertheless, similarly, moreover, in addition*).

Page Number (s)	Common Core State Standards Alignment: Level 5
Page 20	**CCSS.ELA-Literacy.RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). **CCSS.ELA-Literacy.W.5.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. **CCSS.ELA-Literacy.W.5.3c** Use a variety of transitional words, phrases, and clauses to manage the sequence of events. **CCSS.ELA-Literacy.W.5.3d** Use concrete words and phrases and sensory details to convey experiences and events precisely.
Pages 21-22	**CCSS.ELA-Literacy.L.5.4c** Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
Page 23	**CCSS.ELA-Literacy.L.5.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening. **CCSS.ELA-Literacy.L.5.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. **CCSS.ELA-Literacy.L.5.4c** Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases **CCSS.ELA-Literacy.RI.5.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
Pages 24-27	**CCSS.ELA-Literacy.L.5.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. **CCSS.ELA-Literacy.L.5.5c** Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
Pages 28-29	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RI.5.7** Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
Pages 30-31	**CCSS.ELA-Literacy.RI.5.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Pages 32-33	**CCSS.ELA-Literacy.L.5.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. **CCSS.ELA-Literacy.L.5.5a** Interpret figurative language, including similes and metaphors, in context.
Pages 34-35	**CCSS.ELA-Literacy.RL.5.4** Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. **CCSS.ELA-Literacy.L.5.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. **CCSS.ELA-Literacy.L.5.5a** Interpret figurative language, including similes and metaphors, in context.
Page 36	**CCSS.ELA-Literacy.W.5.2c** Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast, especially*).
Page 37	**CCSS.ELA-Literacy.RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Page Number (s)	Common Core State Standards Alignment: Level 5
Page 38	**CCSS.ELA-Literacy.W.5.2c** Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast, especially*). **CCSS.ELA-Literacy.W.5.2d** Use precise language and domain-specific vocabulary to inform about or explain the topic.
Page 39	**CCSS.ELA-Literacy.RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.W.5.2c** Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast, especially*). **CCSS.ELA-Literacy.W.5.2d** Use precise language and domain-specific vocabulary to inform about or explain the topic. **CCSS.ELA-Literacy.W.5.9a** Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
Page 40	**CCSS.ELA-Literacy.L.5.4c** Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. **CCSS.ELA-Literacy.W.5.2b** Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
Page 41	**CCSS.ELA-Literacy.W.5.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly. **CCSS.ELA-Literacy.SL.5.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. **CCSS.ELA-Literacy.W.5.2b** Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. **CCSS.ELA-Literacy.W.5.2d** Use precise language and domain-specific vocabulary to inform about or explain the topic. **CCSS.ELA-Literacy.W.5.2e** Provide a concluding statement or section related to the information or explanation presented. **CCSS.ELA-Literacy.W.5.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
Pages 42-43	**CCSS.ELA-Literacy.L.5.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. **CCSS.ELA-Literacy.L.5.5a** Interpret figurative language, including similes and metaphors, in context. **CCSS.ELA-Literacy.L.5.5b** Recognize and explain the meaning of common idioms, adages, and proverbs.
Page 44	**CCSS.ELA-Literacy.W.5.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly. **CCSS.ELA-Literacy.W.5.2a** Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. **CCSS.ELA-Literacy.W.5.2b** Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. **CCSS.ELA-Literacy.W.5.2c** Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast, especially*). **CCSS.ELA-Literacy.W.5.2d** Use precise language and domain-specific vocabulary to inform about or explain the topic. **CCSS.ELA-Literacy.W.5.2e** Provide a concluding statement or section related to the information or explanation presented.

Page Number (s)	Common Core State Standards Alignment: Level 5
Page 45	**CCSS.ELA-Literacy.RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.W.5.2a** Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. **CCSS.ELA-Literacy.W.5.2d** Use precise language and domain-specific vocabulary to inform about or explain the topic.
Pages 46-49	**CCSS.ELA-Literacy.RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.RI.5.2** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. **CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding.
Page 50	**CCSS.ELA-Literacy.RI.5.7** Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. **CCSS.ELA-Literacy.W.5.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information. **CCSS.ELA-Literacy.W.5.1a** Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. **CCSS.ELA-Literacy.W.5.1b** Provide logically ordered reasons that are supported by facts and details.
Page 51	**CCSS.ELA-Literacy.RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.RI.5.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
Page 52	**CCSS.ELA-Literacy.RL.5.4** Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. **CCSS.ELA-Literacy.L.5.5b** Recognize and explain the meaning of common idioms, adages, and proverbs.
Page 53	**CCSS.ELA-Literacy.L.5.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. **CCSS.ELA-Literacy.W.5.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly. **CCSS.ELA-Literacy.W.5.2a** Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. **CCSS.ELA-Literacy.W.5.2c** Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast, especially*). **CCSS.ELA-Literacy.W.5.2d** Use precise language and domain-specific vocabulary to inform about or explain the topic. **CCSS.ELA-Literacy.W.5.2e** Provide a concluding statement or section related to the information or explanation presented.
Pages 54-56	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RI.5.2** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Page Number (s)	Common Core State Standards Alignment: Level 5
Page 57	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.RL.5.2** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Page 58	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.L.5.4a** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Pages 59-60	**CCSS.ELA-Literacy.L.5.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. **CCSS.ELA-Literacy.L.5.4a** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Page 61	**CCSS.ELA-Literacy.RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.W.5.1b** Provide logically ordered reasons that are supported by facts and details.
Page 62	**CCSS.ELA-Literacy.RI.5.2** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
Pages 63-64	**CCSS.ELA-Literacy.RL.5.2** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. **CCSS.ELA-Literacy.W.5.3b** Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
Pages 65-70	**CCSS.ELA-Literacy.W.5.9** Draw evidence from literary or informational texts to support analysis, reflection, and research. **CCSS.ELA-Literacy.RI.5.7** Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. **CCSS.ELA-Literacy.RI.5.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Page 71	**CCSS.ELA-Literacy.L.5.4c** Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
Page 72	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.L.5.5** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Page 73	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.W.5.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Page Number (s)	Common Core State Standards Alignment: Level 5
Pages 74-75	**CCSS.ELA-Literacy.L.5.3a** Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. **CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding.
Pages 76-77	**CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RL.5.5** Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. **CCSS.ELA-Literacy.W.5.3c** Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
Pages 78-79	**CCSS.ELA-Literacy.L.5.4a** Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Pages 80-84	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.RI.5.2** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. **CCSS.ELA-Literacy.RI.5.8** Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
Page 85	**CCSS.ELA-Literacy.W.5.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information. **CCSS.ELA-Literacy.W.5.1a** Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. **CCSS.ELA-Literacy.W.5.1b** Provide logically ordered reasons that are supported by facts and details.
Page 86	**CCSS.ELA-Literacy.RI.5.5** Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. **CCSS.ELA-Literacy.W.5.2c** Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast, especially*). **CCSS.ELA-Literacy.W.5.2d** Use precise language and domain-specific vocabulary to inform about or explain the topic.
Page 87	**CCSS.ELA-Literacy.RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Page 88	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RI.5.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Page 89	**CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RL.5.6** Describe how a narrator's or speaker's point of view influences how events are described.

Page Number (s)	Common Core State Standards Alignment: Level 5
Pages 90-91	**CCSS.ELA-Literacy.L.5.4c** Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. **CCSS.ELA-Literacy.RI.5.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
Pages 92-93	**CCSS.ELA-Literacy.RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.W.5.1b** Provide logically ordered reasons that are supported by facts and details.
Pages 94-95	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Pages 96-97	**CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RI.5.7** Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. **CCSS.ELA-Literacy.RI.5.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Page 98	**CCSS.ELA-Literacy.W.5.1b** Provide logically ordered reasons that are supported by facts and details. **CCSS.ELA-Literacy.L.5.6** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
Page 99	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.W.5.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. **CCSS.ELA-Literacy.RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Pages 100-101	**CCSS.ELA-Literacy.RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Pages 102-103	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.RL.5.2** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. **CCSS.ELA-Literacy.RL.5.4** Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. **CCSS.ELA-Literacy.RL.5.6** Describe how a narrator's or speaker's point of view influences how events are described.
Page 104	**CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RL.5.5** Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Page Number (s)	Common Core State Standards Alignment: Level 5
Page 105	**CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RI.5.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Pages 106-108	**CCSS.ELA-Literacy.RL.5.6** Describe how a narrator's or speaker's point of view influences how events are described. **CCSS.ELA-Literacy.W.5.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information. **CCSS.ELA-Literacy.W.5.1a** Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
Page 109	**CCSS.ELA-Literacy.RL.5.6** Describe how a narrator's or speaker's point of view influences how events are described.
Page 110	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.RI.5.8** Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
Page 111	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.RI.5.8** Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). **CCSS.ELA-Literacy.W.5.7** Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
Pages 112-113	**CCSS.ELA-Literacy.RL.5.2** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. **CCSS.ELA-Literacy.RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). **CCSS.ELA-Literacy.RL.5.4** Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. **CCSS.ELA-Literacy.W.5.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. **CCSS.ELA-Literacy.W.5.3a** Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. **CCSS.ELA-Literacy.W.5.3b** Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
Page 114	**CCSS.ELA-Literacy.RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Page 115	**CCSS.ELA-Literacy.RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). **CCSS.ELA-Literacy.W.5.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Page Number (s)	Common Core State Standards Alignment: Level 5
Page 116	**CCSS.ELA-Literacy.RI.5.3** Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. **CCSS.ELA-Literacy.RI.5.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. **CCSS.ELA-Literacy.RI.5.7** Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
Page 117	**CCSS.ELA-Literacy.RL.5.2** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. **CCSS.ELA-Literacy.RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). **CCSS.ELA-Literacy.RL.5.9** Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
Page 118	**CCSS.ELA-Literacy.RF.5.4** Read with sufficient accuracy and fluency to support comprehension. **CCSS.ELA-Literacy.RF.5.4a** Read grade-level text with purpose and understanding. **CCSS.ELA-Literacy.RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.RI.5.2** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. **CCSS.ELA-Literacy.RI.5.8** Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
Page 119	**CCSS.ELA-Literacy.W.5.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information. **CCSS.ELA-Literacy.W.5.1a** Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. **CCSS.ELA-Literacy.W.5.1b** Provide logically ordered reasons that are supported by facts and details. **CCSS.ELA-Literacy.W.5.1c** Link opinion and reasons using words, phrases, and clauses (e.g., *consequently, specifically*). **CCSS.ELA-Literacy.W.5.1d** Provide a concluding statement or section related to the opinion presented
Pages 120-121	**CCSS.ELA-Literacy.RL.5.2** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. **CCSS.ELA-Literacy.RL.5.9** Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. **CCSS.ELA-Literacy.W.5.1b** Provide logically ordered reasons that are supported by facts and details.
Pages 122-123	**CCSS.ELA-Literacy.RI.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **CCSS.ELA-Literacy.RI.5.2** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. **CCSS.ELA-Literacy.W.5.2d** Use precise language and domain-specific vocabulary to inform about or explain the topic.
Page 124	**CCSS.ELA-Literacy.L.5.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening. **CCSS.ELA-Literacy.L.5.3a** Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Page Number (s)	Common Core State Standards Alignment: Level 5
Page 125	**CCSS.ELA-Literacy.W.5.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly. **CCSS.ELA-Literacy.W.5.2b** Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
Pages 126-132	**CCSS.ELA-Literacy.W.5.2b** Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. **CCSS.ELA-Literacy.W.5.2d** Use precise language and domain-specific vocabulary to inform about or explain the topic. **CCSS.ELA-Literacy.W.5.8** Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. **CCSS.ELA-Literacy.W.5.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

NAME _____ DATE _____

Learn the meaning of some prefixes and add them to root words. This will add a lot of new words to your vocabulary.

Directions: Add a prefix to each root word to make a new word. Then write a sentence using each new word.

Prefixes			
un = not	dis = opposite	mid = middle	re = again
trans = across	in = into	mis = bad	sub = under

1. port/ _____

   _____

2. like/ _____

   _____

3. side/ _____

   _____

4. night/ _____

   _____

5. take/ _____

   _____

6. way/ _____

   _____

7. comfortable/ _____

   _____

8. appear/ _____

   _____

9. behave/ _____

   _____

10. honest/ _____

    _____

© Saddleback Educational Publishing • www.sdlback.com

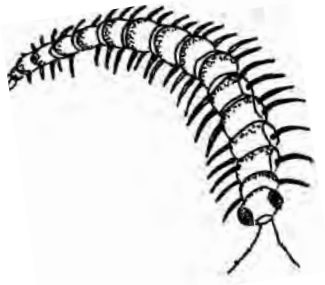
NAME _____ DATE _____

Directions: "Ped" is a Latin root word meaning foot. Each word in the list below has "ped" in it. Match the word with the picture by writing the correct word on the line.

Word List

pedicure	pedal	pedometer	impediment
pedestal	pedestrian	centipede	

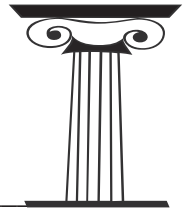
1. _____



2. _____

3. _____

4. _____



5. _____

6. _____

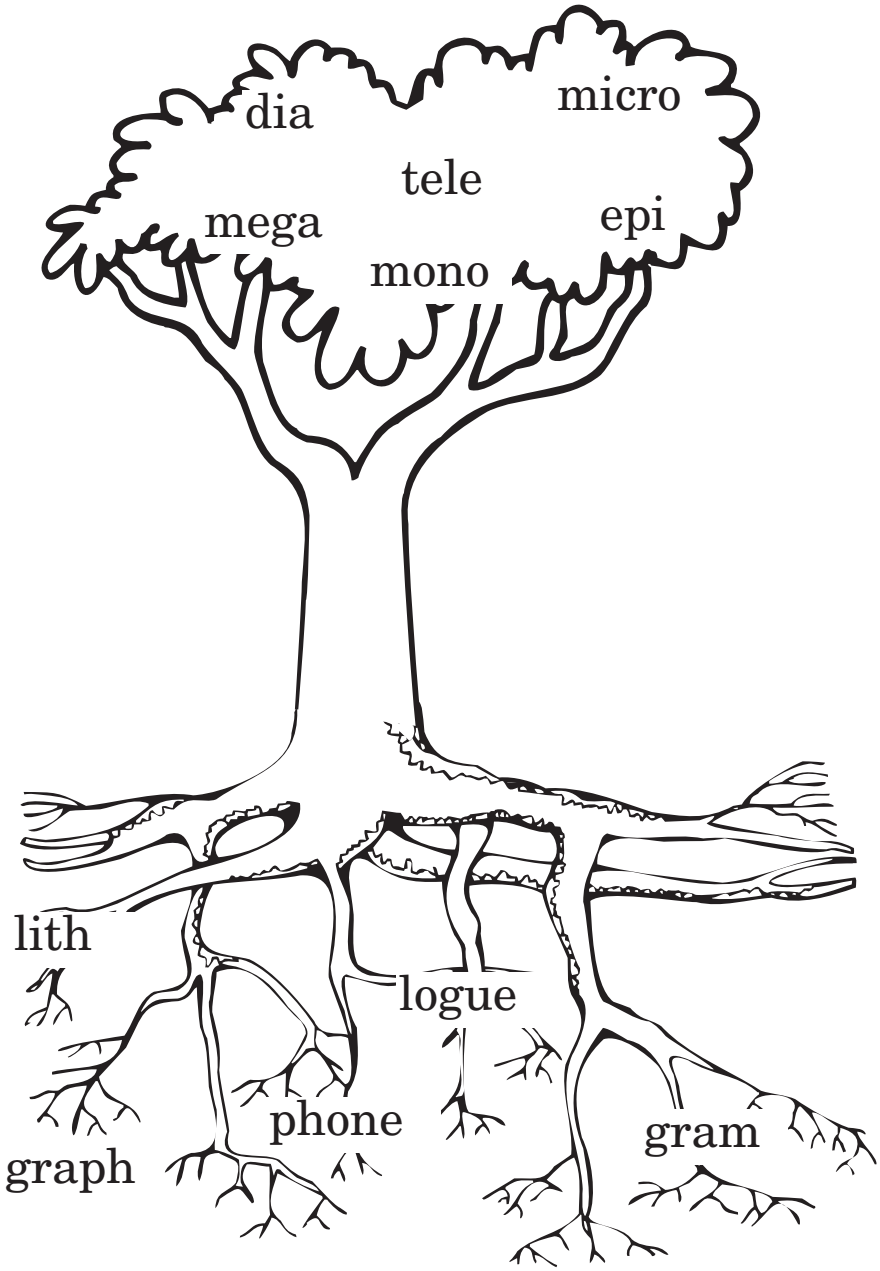
© Saddleback Educational Publishing • www.sdlback.com

NAME _____ DATE _____

Directions: Add a prefix or a suffix to the root words below to make new words. Write as many new words as you can on the lines below.

Prefixes and Suffixes

dia — between, across
epi — over, upon or about
mega — large
tele — far off, at a distance
mono — single
micro — small



Root Words

lith — stone
phone — sound, voice
gram — write, draw
graph — write
logue — word, speech

© Saddleback Educational Publishing • www.sdlback.com