

T E K S C O R R E L A T I O N

EXCEL

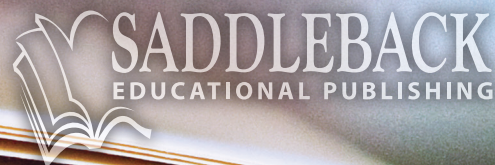
EXCEL

TEKS

Correlated to Texas Essential Knowledge and Skills

English Language Arts and Reading

6th–12th Grade



Saddleback Publishing Emerge Box 3
Correlated to Texas Essential Knowledge and Skills
English Language Arts and Reading
6th –12th Grade

Standard	Expectations Met	Components	Guide Page Number (if applicable)
<p>6.1, 7.1, 8.1: Reading/Fluency. Students read grade-level text* with fluency and comprehension.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> Adjust fluency when reading aloud based on the reading purpose and nature of the text 	<p>Fiction Books</p> <ul style="list-style-type: none"> <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> <p>Nonfiction Books</p> <ul style="list-style-type: none"> <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> 	
<p>6.2, 7.2, 8.2, 9.1, 10.1, 11.1, 12.1: Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> Use a dictionary, glossary, thesaurus to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words Use context to clarify the meaning of unfamiliar words 	<p>Book Lesson Plan</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Fiction Books: <i>Grow; Witch; Queen of the Dead; Stolen Hammer; Trickster; Notice Me; My Voice, My</i> 	<p>12, 16, 18, 19, 20, 24, 27, 29, 33, 37, 39, 41, 44, 46, 48, 50, 52, 54, 56, 58, 61, 63, 67, 69, 71, 75, 78, 80, 84, 86, 88, 92, 95</p>

*For emerging teen readers, these books meet the essence of the standard.

		<p style="text-align: center;">Vote</p> <p>Book Quiz</p> <ul style="list-style-type: none"> • Fiction Books: <i>Grow</i> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> • Careers • Fantasy • Mythology • Romance • Teenage Firsts <p>Book Lesson Plan</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p>Comprehension Activity</p>	<p>11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95</p>
<p>6.3, 7.3, 8.3, 9.2, 10.2, 11.2, 12.2:</p> <p>Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Analyze how the genre of texts shapes meaning • Compare and contrast works of literature that express a universal theme • Infer the implicit theme • Analyze how place and time influence the theme or message 		

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<p>6.6, 7.6, 8.6, 9.5, 10.5, 11.5, 12.5 Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> Analyze non-linear plot development Analyze difference in the characters' moral dilemmas Evaluate the connection between forms of narration Analyze the internal and external development of characters Analyze the impact of narration 	<ul style="list-style-type: none"> Fiction Books: <i>The Dream; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> Nonfiction Book: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p>Book Quiz</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> Nonfiction Book: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> 	<ul style="list-style-type: none"> Fiction Books: <i>The Dream; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> Nonfiction Book: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> 	<p>13, 14, 15, 17, 18, 19, 21, 22, 23, 20, 31, 32, 34, 35, 36, 38, 39, 40, 47, 48, 49, 51, 52, 53, 55, 56, 57, 64, 65, 66, 68, 69, 70, 72, 73, 74, 81, 82, 83, 85, 86, 87, 89, 90, 91,</p>
<p>Guided Reading Questions</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby;</i> 	<p>Guided Reading Questions</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby;</i> 	<p>Guided Reading Questions</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby;</i> 	<p>13, 14, 15, 17, 18, 19, 21, 22, 23, 20, 31, 32, 34, 35, 36, 38, 39, 40, 47, 48, 49, 51, 52, 53, 55, 56, 57, 64, 65, 66, 68, 69, 70, 72, 73, 74, 81, 82, 83, 85, 86, 87, 89, 90, 91,</p>	

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	<ul style="list-style-type: none"> Summarize the elements of plot development Describe different forms of point-of-view 	<p><i>Moving Out; My Voice, My Vote; A New Path</i></p> <p>Book Quiz</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> 	
<p>6.7, 7.7, 8.7, 9.6, 10.6, 11.6, 12.6</p> <p>Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> Identify literary language Describe a situation or event Interweave personal examples with factual information Analyze true life adventures, and historically important speeches influence the reader, to evoke emotions, and create meaning 	<p>Guided Reading Questions</p> <ul style="list-style-type: none"> Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Nonfiction Book: <i>Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p>Book Quiz</p> <ul style="list-style-type: none"> Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> 	25, 27, 42, 43, 44, 59, 60, 61, 76, 77, 78, 93, 94, 95
<p>6.8, 7.8, 8.8, 9.7, 10.7, 11.7, 12.7</p> <p>Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> Recognize sensory language and how that creates imagery Recognize figurative language 	<p>Guided Reading Questions</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> 	13, 14, 17, 19, 21, 22, 23, 25, 26, 30, 31, 34, 35, 36, 38, 42, 44, 47, 49, 51, 53, 55, 56, 57, 59, 60, 64, 65, 66, 68, 69, 70, 72, 73, 74, 76, 77, 78, 81, 82, 83, 85, 86, 87, 89, 90, 91, 93

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		<p>to Drive</p> <p>Comprehension Activity</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Hire Me; Family Curse; Freedom; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> Nonfiction Books: <i>Your Future; Gods of Myth; A Day for Love</i> <p>Book Quiz</p> <ul style="list-style-type: none"> Fiction Books: <i>Grow; Hire Me; Freedom; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> Nonfiction Books: <i>Movie Magic; A Day for Love</i> 	
<p>6.19, 7.19, 8.19, 9.17, 10.17, 11.17, 12.17</p> <p>Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> Use structured sentences Use different parts of speech when reading, writing, and speaking 	<p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> Careers Fantasy Mythology Romance Teenage Firsts <p>Book Lesson Plan</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p>Guided Reading Questions</p>	<p>11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95</p>

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		<ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p><u>Comprehension Activity</u></p> <ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p><u>Book Quiz</u></p> <ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> 	<p><u>Comprehension Activity</u></p> <ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me;</i> 	<p>14, 15, 18, 19, 22, 23, 26, 27, 31, 32, 35, 36, 39, 40, 43, 44, 47, 49, 52, 53, 56, 57, 60, 61, 65, 66, 69, 70, 73, 74,</p>
<p>6.21, 7.21, 8.21, 9.19, 10.19, 11.19, 12.19</p> <p>Oral and Written</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Spell correctly 			

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<p>Conventions/Spelling. Students spell correctly.</p>	<ul style="list-style-type: none"> Use resources to check spelling 	<p><i>Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer, Trickster, First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i></p> <ul style="list-style-type: none"> Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p>Book Quiz</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer, Trickster, First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> 	<p>77, 78, 82, 83, 86, 87, 90, 91, 94, 95</p>
<p>6.26, 7.26, 8.26, 9.24, 10.24, 11.24, 12.24</p> <p>Listening and Speaking/Listening. Students will use comprehension skills to listen attentively to others in formal and informal settings.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> Listen attentively to speaker Ask and answer questions 	<p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> Careers Fantasy Mythology Romance Teenage Firsts <p>Book Lesson Plan</p> <ul style="list-style-type: none"> Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer, Trickster, First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> 	<p>11, 12, 13, 16, 17, 20, 21, 24, 25, 28, 29, 30, 33, 34, 37, 38, 41, 42, 45, 46, 47, 50, 51, 54, 55, 58, 59, 62, 63, 64, 67, 68, 71, 72, 75, 76, 79, 80, 81, 84, 85, 88, 89, 92, 93</p>

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<p>6.27, 7.27, 8.27, 9.25, 10.25, 11.25, 12.25</p> <p>Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Speak clearly • Use eye contact • Use appropriate volume 	<p><i>to Drive</i></p> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> 	<p>11, 12, 13, 16, 17, 20, 21, 24, 25, 28, 30, 31, 33, 34, 37, 38, 41, 42, 45, 46, 47, 50, 51, 54, 55, 58, 59, 62, 63, 64, 67, 68, 71, 72, 75, 76, 79, 80, 81, 84, 85, 88, 89, 92, 93</p>
	<p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> • Careers • Fantasy • Mythology • Romance • Teenage Firsts <p>Book Lesson Plan</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Freedom; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My</i> 		

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<p>6.28, 7.28, 8.28, 9.26, 10.26, 11.26, 12.26 Listening and Speaking/Teamwork. Students work productively with others in teams.</p>	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Work with others to make decisions • Voice opinions • Ask questions within the group • Set roles within the group 	<p><i>Vote; A New Path</i></p> <ul style="list-style-type: none"> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> 	<p>11, 12, 13, 16, 17, 20, 21, 24, 25, 28, 30, 31, 37, 38, 41, 42, 45, 46, 47, 50, 51, 54, 55, 58, 59, 62, 63, 64, 67, 68, 71, 72, 75, 76, 80, 81, 84, 85, 88, 89, 92, 93</p>
<p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> • Careers • Fantasy • Mythology • Romance <p>Book Lesson Plan</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> 		<p>Genre Overview and Lesson</p> <ul style="list-style-type: none"> • Careers • Fantasy • Mythology • Romance <p>Book Lesson Plan</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> <p>Guided Reading Questions</p> <ul style="list-style-type: none"> • Fiction Books: <i>The Dream; Grow; Hire Me; Family Curse; Witch; Queen of the Dead; Stolen Hammer; Trickster; First Love; Notice Me; Ruby; Moving Out; My Voice, My Vote; A New Path</i> • Nonfiction Books: <i>Your Future; Movie Magic; Gods of Myth; A Day for Love; License to Drive</i> 	<p>11, 12, 13, 16, 17, 20, 21, 24, 25, 28, 30, 31, 37, 38, 41, 42, 45, 46, 47, 50, 51, 54, 55, 58, 59, 62, 63, 64, 67, 68, 71, 72, 75, 76, 80, 81, 84, 85, 88, 89, 92, 93</p>

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